

1. **The Holder of the Chair, Elizabeth Lowe, called the meeting to order at 3:50 p.m.**

2. **Approval of Agenda:**

i. MOTION: Duly made and seconded:

"To approve the agenda."

ii. MOTION: Duly made (Casco), seconded and passed:

"To amend the agenda, to add under New Business, election to fill open seats on the Elections Committee."

The agenda was approved unanimously, as amended.

3. **Approval of Minutes:**

MOTION: Duly made, seconded and passed unanimously:

"To adopt the Academic Senate meeting minutes of March 9, 2006."

4. **Announcements, Administrative Reports, and Memorials:**

- a. The Chair made the following announcements: 1) her daughter's wedding was fabulous and she thanked Joseph Bernstein for chairing the last Senate meeting; 2) the clickers have arrived and we will be using them at the next meeting. In order to get a clicker, you must leave some form of ID at the front desk. 3) Timothy Eaton and Azriel Genack have been elected as At Large Senators in the Math and Natural Sciences Division.
- b. President James Muyskens addressed the Senate on the issues of providing sufficient resources for the increasing enrollments, the need for upgrades of campus infrastructure, improving the graduation rate, improving our general education, the importance of the use of technology, the progress of the Capital Campaign, Campaign for Success, etc. There were no questions.

5. **Committee Reports:**

a. **Committee on Athletic Policy (CAP) (Wettan):**

i. The following six students were nominated by the Sports Association Board to serve on the Committee on Athletic Policy from May 2006 to May 2007 (elect three):

Rachel Walter, Dominika Bajuk, Katherine Karpinski, Wojciech Stuchlik, Bradd Wierzbicki, Michael Sporton

The following students were elected: Rachel Walter

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5.a. continued

ii. MOTION: Duly made (Bernstein) and seconded:

“To refer to the Executive Committee the election of two more students to serve on CAP.”

The motion passed (48 yes, 1 no).

b. **Undergraduate Curriculum Committee** (Lord):

i. MOTION: Duly made and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee dated 4/6/06."

1. **Family, Nutrition and Exercise Sciences (06-02)**

a. Change to the Major in Physical Education, to read:

Admissions and Maintenance

Students who are interested in physical education should seek advice about program planning as early as their freshman year. The department will provide detailed information about the curriculum, course schedules, and standards. All students who have met Queens College admissions requirements will be required to file a signed, approved course of study with a department advisor.

The academic standards and maintenance requirements for successful completed of the teacher-preparation program leading to Initial Certification in Physical Education K-12 are as follows:

1) A minimum grade of “B” in FNES 160, “B-“in FNES 161W and “C” in FNES 230. Candidates may repeat these courses only once beyond the initial enrollment in the course.

2) Queens College English requirements with an average of B- in English 110 and one writing intensive unit. With less than a B- average, the student will be required to enroll in additional writing courses.

2. **Political Science (06-03)**

a. New Course:

PSCI 264. American Security Policy
3 hr.; 3 cr.

Approaches to improving U.S. security, and contending explanations for U.S. security policies. This course engages contemporary security policy debates concerning terrorism, proliferation, and regional powers. Examination of the sources of U.S. military strategies, defense spending, and wars, including international incentives and constraints, as well as domestic political, cultural, and psychological influences.

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5.b.i. continued

3. European Languages and Literatures (05-24)

a. New course.

Italian 10. Italian for Reading and Translation I.

3hr., 3 cr.; Prerequisite: Graduate standing or permission of the department. No previous study of Italian required.

This course provides a thorough presentation of Italian grammar and introduces students to expository prose in Italian with the emphasis on reading and translation. Does not count toward the foreign language requirement or the major and minor.

b. New course:

Italian 11. Italian for Reading and Translation II.

3hr., 3 cr.; Prerequisite: Italian 10.

Continuation of Italian 10 with reading and translation of longer and more complex texts. Does not count toward the foreign language requirement or the major and minor.

4. Linguistics and Communication Disorders (06-04)

a. Change to the major: Communication Sciences and Disorders (HEGIS 1220, SED 77457)

To Read:

Admission to the Major: The Communication Sciences and Disorders (CSD) program is highly competitive, with limited space availability. Students wishing to major in CSD must submit an application, available in the Department of Linguistics and Communication Disorders office, which will be reviewed by the CSD Admissions Committee. Applicants are required to have completed a minimum of 24 college credits and have a cumulative GPA of at least 3.0 (B). Applicants will be notified of admission or non-admission following the Admissions Committee review. Meeting the minimum requirements for admission does not guarantee admission.

b. Change in hours and credits, to read:

LCD 322. Disorders of Speech.

3 hr. lec., 1 hr. clinical lab, 4 cr. Prereq: LCD 207.

The symptoms, etiology, diagnosis and treatment of various speech disorders, such as stuttering, disorders of voice and articulation, and speech impairments associated with cleft palate, dysarthria, and motor disorders. Includes laboratory. Fall, Spring.

LCD 323. Disorders of Language.

3 hr. lec., 1 hr. clinical lab, 4 cr. Prereq.: LCD 207 and 216.

The symptoms, etiology, diagnosis, and treatment of language disorders in children and adults, such as aphasia, autism, language-learning disabilities, and language disorders associated with cognitive disorders. Fall, Spring.

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5.b.i. continued

5. Honors in the Humanities (06-05)

a. Addition to LASAR category H1, Tier 2:

Honors in the Humanities would like to secure H1, tier 2 LASAR credit for the following course offerings. In each of these courses the instructor chooses, on the basis of his or her interest and expertise, materials illuminating a core issue:

1) HTH 210 Antiquity.

A close study of influential classical texts exploring the relation of gods and mortals, the limits of knowledge, and the human condition. Topics will include the place of Greek and Roman literature and thought in relation to other ancient Mediterranean cultures, the relation of oral and written literature, and the assimilation of ancient ceremonial or religious literature to a humanistic tradition.

2) HTH 220 The Middle Ages.

A study of material illustrating the encounters between Christianity, Judaism, and Islam, and the development of vernacular and courtly culture from the fourth through fifteenth centuries. Topics of interest include the transmission of ancient knowledge through the Byzantine and Islamic empires, the expansion of cultural contact through trade, and the emergence of new theological and philosophical discourses.

3) HTH 230 The Early Modern World.

An examination of the ideas of the Renaissance and Reformation in the literature, theology, and philosophic thought of the sixteenth and seventeenth centuries as well as the effects of the encounter with the New World in the age of exploration; materials to be studied may include authors, texts, and art from both the Old and the New World.

4) HTH 240 Modern Eras.

An examination of ideas of enlightenment and science, the development of secular philosophy, and the consequences of the political and industrial revolution for literature, thought and art from the eighteenth through the twentieth century. Topics will include the effects of the encounter with Asian and African civilizations and the concept of the "post-modern."

ii. MOTION: Duly made:

"To approve the proposal for two new Pilot Synthesis Courses."

Editorial change (Croll): On page 6, second sentence, change the word capstone to synthesis.

Editorial change (Frisz): On page 1, second paragraph, third line, should read "these areas."

Motion ii passed unanimously.

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5.b. continued

iii. MOTION: Duly made:

“BE IT RESOLVED that the General Education Area Requirements described in the report titled “A Report of the Undergraduate Curriculum Committee, Proposal 2: Areas Requirements,” dated March 2006 replace the present LASAR Requirement, effective for students matriculating at Queens College in Fall 2008”

MOTION: Duly made (Lord), seconded, and passed unanimously:

“To amend the motion, to change the implementation date to Fall 2009.”

Editorial amendment (Croll): on page 4, B.2.c. clarify what is meant by Physical or Biological sciences by listing the Departments of Biology, Chemistry, Earth & Environmental Sciences and Physics.

Motion iii passed, as amended. (59 yes, 9 no)

iv. MOTION: Duly made:

“AND BE IT FURTHER RESOLVED that the indicated sections of this report be published in the Queens College Catalog”

Motion iv passed unanimously.

v. MOTION: Duly made:

“AND BE IT FURTHER RESOLVED that a General Education Subcommittee be established as described in the report titled “Proposal for the General Education Subcommittee,” dated March 2006.”

MOTION: Duly made (Bernstein) and seconded:

“To amend the motion, to include one additional student in each of the Divisions of Arts and Humanities, Social Sciences, and Math & Natural Sciences.”

Amendment (Frisz): Students should come from different majors. Senator Bernstein accepted the amendment.

The amendment failed (29 yes, 37 no)

Motion v failed (41 yes, 11 no, 1 abstention)

vi. MOTION: Duly made and passed unanimously:

“WHEREAS the heart of the college’s mission is to provide students with a liberal arts education, which forms a framework for their individual paths of study and makes possible communication among students and, ultimately, citizens, despite differences in experiences and backgrounds,

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5.b.vi. continued

“AND WHEREAS a liberal arts education situates different areas of study in the larger context of common educational goals,

“AND WHEREAS programs that contribute to this goal will include courses which are based in multiple areas of knowledge and which form connections between specialized study and general knowledge, teach the particular relationships of one discipline to others, and make evident the place of each area of study in the larger contexts of human knowledge and experience”

6. **New Business** (Casco):

- i. The following faculty were nominated to fill open seats on the Elections Committee:
Marvin Milich (to Dec. 2006)

The following faculty were nominated from the floor:
Leonard Rodberg (to Dec. 2007)

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominees.

- ii. The following students were nominated to fill an open seat on the Elections Committee:
Deeba Aslam

The following students were nominated from the floor:
Mohamed Sammy Hussien
Eve Rattner

None of the students received the required number of 46 votes to be elected.

- iii. MOTION: Duly made (Lord) and seconded:

“To refer to the Executive Committee to elect a student member to the Elections Committee.”

The motion failed.

- iv. MOTION: Duly made (Lord) and seconded:

“To table the election to the next meeting.”

The motion failed.

7. MOTION: Duly made (Fields), seconded and passed:

“To adjourn.”

The meeting was adjourned at 5:33 p.m. The next Special Academic Senate meeting will be held on Thursday, May 4, 2006.