

1. **The Holder of the Chair, Dean Savage, called the meeting to order at 3:46 p.m.**

2. **Approval of Agenda:**

MOTION: Duly made, seconded, and passed unanimously:

"To adopt the Agenda."

3. **Approval of Minutes:**

MOTION: Duly made (Fields), seconded and passed unanimously:

"To consider the minutes"

MOTION: Duly made (Fields), and seconded:

"To approve the minutes of the February 8, 2007 plenary"

Editorial Correction: change page 1, item 4c. maximum permitted summer pay to increase from 2 to 3 ninths.

The minutes were approved unanimously as amended.

3. **Report from President James Muyskens**

Campaign for Success

- increased student enrollment
- improving communications with students
- declare major as early as possible
- new center for teaching and learning
- implementing the general education curriculum
- improving services for students
- strengthen the Advising Center

3a. **Report from Vice President Sue Henderson**

Campaign for Fund Raising

- alumni
- grants
- gifts in kind
- pledges
- annual funds
- scholarships
- capital projects donations

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3a Reports continued

Residence Hall

- Polling students to see interest – national student exchange program, late night students, honor, music and the borough of Queens students
- details of RFP (developer's plan on cost and design)
- number of beds in residents, location of dorms on campus along with parking
- relocating the tennis courts

The President took questions from the audience. Open discussion followed about concerns regarding opening the dorms and its effect on neighboring residence along with community groups. In closing, the President thanked the Chair and the Senate.

4. Announcements, Administrative Reports, and Memorials:

The Chair made the following announcements:

- a. CUNY has begun to reform our Administrative Systems for: Human Resources, Financial Aid and Student Registration. Enterprise Resource Planning (ERP) has been started and CUNY retained 50 million dollars a year for 6 years, totaling 300 hundred million.
- b. CUNY just received the Freedom of Information Law asking for release of grading distribution of every faculty member's courses. General Council Rick Schaffer has decided it is legitimate under FOIL to release data that tells number of grades (A, B, C, D, F and W) for every section by faculty member's first and last name.

5. Special Motions

MOTION: Duly made, (Betancourt), and seconded:

Senator Grace Betancourt, nominated the following student for the vacant Executive Committee seat:

Saleem Rasul Vice Chair of the Academic Senate

Seeing no further nominations, the nominee was elected unanimously.

6. Committee Reports:

- a. Report of Special Committee on Governance of February 20, 2007 (Fields)**

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6a. Committee Reports continued

MOTION: Duly made, seconded, and passed:

“Move the adoption of an amendment to “Article VII , Section 24c1b as distributed”

The committee shall review proposals to name campus buildings **or parts of buildings** and the creation of memorials and shall make its recommendations to the Academic Senate.

b. Campus Environment Committee minutes dated February 21, 2007

Steven Grover moved: “To accept the Campus Environment Committee minutes”

The motion was seconded and passed.

c. Campus Affairs Committee minutes dated February 20, 2007

Editorial corrections: “Commencement Date for Spring 2007 should be Spring 2008
Spring Semester March 21-24, “COLLEGE CLOSED “should be
“**NO CLASSES SCHEDULED**”

Alexandra de Luise moved: “To accept the Campus Affairs Committee minutes”

The motion was seconded and passed.

d. Undergraduate Curriculum Committee minutes dated February 8, 2007

Editorial corrections: Pg 7 item #1 to read: Seys 360-364 3rd line prerequisite
should say prerequisite Seys 201W221340; pre or co Seys 350

Remove Item #3 approve Item #1,2,4

i. MOTION: Duly made (Rotenberg), and seconded:

BUS341W, BUS350W, BUS351W- Open to BBA majors only inserting sentence:

“Any expectation must be approved by the Department Chair”

Discussion followed. All in favor in calling the question again – no objection

Failed to pass 45 yes, 1 no

ii. MOTION: Duly made (Lord)

ITEM #1, ITEM #2 and ITEM #4 - Secondary Education

Approved by unanimous consent

iii. MOTION: Duly made (Rotenberg), seconded, and passed:

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6d. Committee Reports continued

Item #1 Economics BUS 341W, BUS 350W, BUS351W

“Open to BBA Majors only or by permission of the department”

“To accept the Undergraduate Curriculum Committee minutes”

The motion was seconded and passed.

1. Economics (07-01)

a. Change to Existing Course, to read:

BUS 341W. Intermediate Finance.

3 hr.; 3 cr. Prereq.: BUS 241 and 249 or permission of the instructor; and ENGL 110. Open to BBA Majors, or by permission of the department.

Covers the five most important problems of modern finance at a level beyond ECON 241. These are: the relationship between risk and returns, as expressed in the Capital Asset Pricing Model and Arbitrage Pricing Theory; the valuation of debt and equity instruments; the cost of capital and optimal capital structure; capital budgeting; and dividend policy.

b. Change to Existing Course, to read:

BUS 350. Investment Analysis.

3 hr.; 3 cr. Prereq.: BUS 241 or permission of the instructor; and ENGL 110. Open to BBA Majors, or by permission of the department.

An analysis of the types of securities available in the market covering both individual and institutional portfolio analyses and management. Considers the formulation of appropriate portfolio investment objectives, techniques for achieving them, and institutional, legal, and other constraints on portfolio strategies. Impacts of macro- and micro-economic activity on portfolio performance, and measures of performance are discussed.

c. Change to Existing Course, to read:

BUS 351. Financial Markets.

3 hr.; 3 cr. Prereq.: BUS 241 or permission of the instructor. Open to BBA Majors, or by permission of the department.

Survey of the United States and international money and capital markets. Emphasis is on modern institutions and practices. The course also considers the analytics and consequences of recent trading techniques.

d. Change to a Program: Economics , to read:

Requirements for the Major in Economics (Major code 034)

6d. Committee Reports continued

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Required: MATH 131 or the equivalent and at least 33 credits in economics and business courses (exclusive of ECON 151, 253, 254, 258, and 370 and BUS 385). ECON 101 or 103, 102 or 104, 205 or 225, 206 or 226, and 249 and 382 are required of all majors. Students are also required to take at least one of the following writing intensive economics courses in economic history or economic thought: ECON 203W, 222W, 223W, 224W and/or 229W. Transfer students must take at least 18 credits of economics at Queens College. All courses required for the major including MATH 131 or the equivalent must be completed with a grade of C– or better. The P/NC option may not be utilized for any course required for the economics major, including MATH 131 or the equivalent. Students who are planning to major in economics should take MATH 131 or its equivalent as early in their economics major as possible because MATH 131 or its equivalent is a prerequisite for two required courses, ECON 205 and 249. Equivalents for MATH 131 include MATH 141, 151, 157, or an AP calculus score of 3 or better for Calculus AB or BC.

ECON 100, 101, 102, 103, and 104 may be used to fulfill the Social Science LASAR requirement.

e. Change to an existing course, to read:

ECON 328. International Finance.

3 hr.; 3 cr. Prereq.: ECON 101 or 103 and 102 or 104; and 206 or 226; and ENGL 110.

An analysis of the economics of balance of payments, the foreign exchange market, international liquidity and adjustment problems, exchange rate systems and their influence on internal and external balance, international financial institutions, international capital movements, financial problems of economic integration.

f. Change to a program: International Business Major, to read:

Additional Requirements for the International Business Major (Major code 141)

Required: 15–21 credits ECON 205 or 225, 206 or 226, 326, 328 and BUS 355.

One Elective chosen from: BUS 255 (*or* ACCT 355), and 354; ECON 207, 208, and 229.

Foreign Language: Three semesters of a foreign language at the college level, plus 6 credits beyond the third-semester level in the same language, or demonstration of fluency in a foreign language. (For those students choosing German, Italian, or Spanish, recommended courses are GERM 235, ITAL 235, or SPAN 243.)

g. Change to a Program: Finance, to read:

Corporate Finance Concentration 15 credits

Required: BUS 341W, 350, and 351.

Two Electives chosen from: BUS 250 (or ACCT 350), 352, 353, 354; ECON 215, 220, and 229.

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6d. Committee Reports continued

- h. Change to Existing Course, to read:

ECON 392W. Honors Seminar. 3 hr.; 3 cr. Prereq.: ECON 205 or 225, ECON 206 or 226, and ECON 382 or BUS 384. Students must have a B or above in their economics courses.

This class is required for High Honors Students in Economics. Class size is limited to 20. The course will cover use of data sources, literature searches, analysis of data, presentation and interpretation of research results, and the process of writing and revision for economists.

- i. Change to Existing Course, to read:

ECON 382. Introduction to Econometrics.

3 lec., 1 lab. hr.; 3 cr. Prereq.: ECON 249 or equivalent and Mathematics 131 or equivalent.

This course will begin with a review of statistics and hypothesis testing, then introduce simple and multiple regression techniques; the estimation of regression using ordinary least squares; inference; and the use of spreadsheets and statistical software to estimate economic models.

2. Secondary Education (07-02)

- a. Change in credits – hours – title, to read:

Upper Senior

SEYS 370.2 – 374.2 (2 cr.) Practicum in _____ for Middle / Junior High School
SEYS 370.2 (2 cr.) Practicum in English for Middle / Junior High School
SEYS 371.2 (2 cr.) Practicum in Math for Middle / Junior High School
SEYS 372.2 (2 cr.) Practicum in Science for Middle / Junior High School
SEYS 373.2 (2 cr.) Practicum in Social Studies for Middle / Junior High School
SEYS 374.2 (2 cr.) Practicum in Foreign Language for Middle / Junior High School

SEYS 370.4 – 374.4 (4 cr.) Student Teaching _____ in Middle and High School
SEYS 370.4 (4 cr.) Student Teaching English in Middle and High School
SEYS 371.4 (4 cr.) Student Teaching Math in Middle and High School
SEYS 372.4 (4 cr.) Student Teaching Science in Middle and High School
SEYS 373.4 (4 cr.) Student Teaching Social Studies in Middle and High School
SEYS 374.4 (4 cr.) Student Teaching Foreign Language in Middle and High School

- b. change in description (fieldwork hours), to read:

SEYS 201W. Historical, Social and Philosophical Foundations of Education
3 hr.; 3 cr.; 20 hr. field experience

- b. change in description (fieldwork hours), to read:

SEYS 221. Development and Learning in Middle Childhood and Adolescence.

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3 hr.; 3 cr.; 20 hr. field experience

- c. change in description (fieldwork hours), to read:

SEYS 340. Language, Literacy and Culture in Education.
3 hr.; 3 cr.; 20 hr. field experience

- d. change in prerequisites, to read::

SEYS 350. Cognition, Technology and Instruction for Diverse Learners.
3 hr.; 3 cr.; 20 hr. field experience
Prereq.: SEYS 201W, 221

- e. change in fieldwork hours, prerequisite, in description, to read:

SEYS 360-364. Methods of Teaching _____ in Middle and High School.
3 hr.; 3 cr.; 20 hr. of field experience.
Prereq.: SEYS 201W, 221, 340; Pre- or coreq.: 350
Coreq.: Subject specific practicum from SEYS 370.2-374.2

- f. Change in prerequisite, to read:

SEYS 380-384. Curriculum and Assessment in Teaching _____
3 hr.; 3 cr. Coreq.: the subject-specific student teaching course from SEYS 370.4-374.4.

- g. Change in fieldwork hours, prerequisite, to read:

EECE 333. Methods in Teaching Elementary School Art, PreK-6.
3 hr.; 20 hr. of field experience: 3 cr.
Prereq.; SEYS 201W and 221

- h. Change fieldwork hours, prerequisite, to read:

3 hr.; 20 hr. field experience; 3 cr. Prereq.; EECE 333, SEYS 340 or EECE 340

- i. Change in Bulletin description of Special Programs, to read:

In the areas of mathematics and science education, two tuition-supported programs are offered. TIME 2000 (Teaching Improvements through Mathematics Education) and the Teacher Academy in Mathematics and Science Education. Students are urged to apply for these programs as soon as they are accepted to Queens College since course requirements may vary for

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students accepted into these programs. For example, both programs require students to take SEYS 221 in their lower freshman semester. For further information on the TIME 2000 program, contact Professor Alice Artzt (718) 997-5169 and for Teacher Academy in Mathematics and Science Education, contact Professor June Miller (718) 997-5156.

j. Change in bulletin description of "Suggested Program of Study" (Delete an entire paragraph)

3. Sociology (07-03) (withdrawn)

4. Computer Science (07-04)

a. New Course.

CS 88. Advanced Productivity Tools for Business.

2 lec.; 2 lab.; 3 cr. Prereq.: CS12 or Equivalent.

Advanced training to extend the students' knowledge of widely used office productivity enhancement tools to the "expert level" in such areas as word processing, spreadsheet, database, presentation graphics, and electronic messaging. For each of the software packages the course covers: formatting data and content, organizing and analyzing content, formatting documents, collaboration tools, and customization via menus, macros, and specialized settings. Projects are taken from business as well as scientific applications. Students who master the material in this course should be able to pass industry standard examinations for advanced certification, such as Microsoft Certified Office Specialist. (SQ)

e. Nominating Committee (Frisz)

i. Admission Re-Entry Standard At Large

a) The following student was nominated to fill an OPEN seat:

Peter Hopkins	Social Science	2008
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ii. Undergraduate Curriculum

b) The following student was nominated to fill an OPEN seat:

Nava Pincus	Mathematics and Natural Sciences	2008
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6e. Committee Reports continued

iii. Undergraduate Scholastic Standards

c) The following faculty was nominated to fill an OPEN seat:

Juan Caamano	Arts & Humanities	2008
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iv. Special Committee on Governance

d) The following faculty was nominated to fill an OPEN seat:

Subash Gandhi	At Large	2007
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Seeing no further nominations, the nominees were elected unanimously.

MOTION: Duly made (Savage) seconded and passed:

“To adjourn”

The meeting was adjourned at 5:15 p.m. The next Regular Academic Senate meeting will be held on Thursday, April 12, 2007.