

## VITA

**Marian C. Fish**  
**(718) 997-5230 (Office)**

### **HIGHER EDUCATION**

#### **Degrees**

| <u>Institution</u>                      | <u>Dates Attended</u> | <u>Degree &amp; Major</u>                  | <u>Date Conferred</u> |
|---|-----------------------|--|-----------------------|
| Teachers College<br>Columbia University | 1971-1974             | Ph.D. Psychology:<br>School Specialization | 1974                  |
| Teachers College<br>Columbia University | 1969-1970             | M.A. Early Childhood<br>Education          | 1970                  |
| Cornell University                      | 1967-1969             | B.S. Child Development                     | 1969                  |
| SUNY Binghamton                         | 1965-1967             |  |                       |

### **EXPERIENCE**

#### **Teaching**

| <u>Institution</u>                       | <u>Dates</u>         | <u>Rank</u>                       | <u>Department</u>                                      |
|--|----------------------|-----------------------------------|--|
| Queens College,<br>CUNY                  | 2002-2003            | Interim Dean                      | Division of Education                                  |
| Queens College<br>CUNY                   | 1994-present         | Professor                         | Educational &<br>Community Prog.:<br>School Psychology |
| Graduate Center                          | 1994-present         | Professor                         | Ph.D. Program in Educ.<br>Psychology                   |
| Queens College<br>CUNY                   | 1989-1993            | Associate<br>Professor            | Educational &<br>Community Prog.:<br>School Psychology |
| Queens College<br>CUNY                   | 1986-1988            | Assistant<br>Professor            | Educational &<br>Community Prog.:<br>School Psychology |
| Graduate Center                          | 1982-1985            | Visiting Ass't<br>Professor       | Ph.,D, Program in<br>Educational Psychology            |
| Teachers College,<br>Columbia University | 1980-82<br>1975-1980 | Adj.Ass't Prof<br>Clinical Assoc. | Psychology: Schooling                                  |

#### **Other**

| <u>Institution</u> | <u>Date</u> | <u>Rank</u> | <u>Department</u> |
|--------------------|-------------|-------------|-------------------|
| Pace University    | 2005        | Consultant  | School Psychology |

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|--|-----------|---|---|
| Long Island University                         | 2001      | (Reviewer<br>Consultant<br>(Reviewer)                 | Program<br>School Psychology<br>Program   |
| Pace University                                | 1999      | Consultant<br>(Reviewer)                              | School Psychology<br>Program  |
| Center for the Applied<br>Study of Education   | 1994      | Consultant  | Family Math Project   |
| Women's Action<br>Alliance, Inc.               | 1984-1994 | Consultant  | Computer Equity<br>Training Project, NYS<br>Computer Equity Project,<br>Computer Equity Expert<br>Project |
| Teachers College,<br>Columbia University       | 1986      | Visiting Asst<br>Professor                            | Instructional Tech. &<br>Media  |
| Wicat Education<br>Institute                   | 1985      | Project<br>Consultant                                 | Preschool Computer<br>Software  |
| Cyclops Records Inc.                           | 1984-1985 | Project<br>Consultant                                 | "FIT KIDS" pre-school<br>records  |
| Teachers College,<br>Columbia University       | 1983-1990 | Consultant  | Electronic Learning Lab   |
| International Center<br>for the Disabled (ICD) | 1980-82   | Psychologist  | Behavioral Medicine   |
| Private Practice                               | 1977-79   | Psychologist  |   |
| Lakeland School<br>District<br>Shrub Oak, NY   | 1974-80   | School<br>Psychologist                                |   |
| Greenburgh School<br>District<br>Hartsdale, NY | 1972-74   | Intern  |   |
| Teachers College<br>Columbia University        | 1973      | Assistant Revisor<br>Gates MacGinitie<br>Reading Test |   |
| NYC Bd of Education                            | 1970-71   | Kind. Teacher   |   |

**ACADEMIC AND PROFESSIONAL HONORS**

|  |         |
|--|---------|
| Fellow, American Educational Research Association  | 2008    |
| Outstanding Research Article,<br><u>Learning Environments Research:</u><br><u>An International Journal</u> | 2000    |
| Fellow, American Psychological Association   | 1997    |
| Lightner Witmer Award: Honorable Mention<br>APA Division 16  | 1974    |
| NIMH Fellowship  | 1971-74 |

### **MEMBERSHIP IN LEARNED SOCIETIES**

|  |         |
|--|---------|
| Association for the Advancement of Behavior Therapy          | 1986-90 |
| Association of Computer Educators                            | 1985-92 |
| American Educational Research Association                    | 1983-   |
| National Association of School Psychologists                 | 1982-   |
| Eastern Psychological Association                            | 1978-90 |
| American Psychological Association<br>(Divisions 15, 16, 43) | 1974-   |
| Westchester County Psychological Association                 | 1974-   |

### **PUBLICATIONS**

#### **Books**

Fish, M.C. (in preparation). *Smart girls, smart choices: Positive college environments for women*

Cohen, J.J., & Fish, M.C. (1993). *Handbook of school-based interventions: Resolving student problems and promoting healthy educational environments*. CA: Jossey Bass.

#### **Articles and Chapters**

Rivera, L.M., Fish, M.C., Ismach, M., Peterson, M., & Miceli, G. (2008). A homework club for at-risk middle school students. *Academic Exchange Quarterly*, 12, 220-226.

Kilian, J.M., Fish, M.C., & Maniago, E.B.(2006). Making schools safe: A system-wide school intervention to increase student prosocial behaviors and enhance school climate. *Journal of Applied School Psychology*, 23. 1-30.

Jeltova, I. & Fish, M.C. (2005). Creating school environments responsive to gay and lesbian parents: Traditional & systemic approaches for consultation. *Journal of Educational and Psychological Consultation. Special issue: Helping non-mainstream families achieve equity in the public schools*. 16, 17-33.

Jeltova, I., Fish, M.C., & Revenson, T.A. (2005) Risky sexual behaviors in immigrant adolescent girls from the former Soviet Union: Role of natal and host culture. *Journal of School Psychology*, 43, 3-22.

- O'Connor, E. A., Fish, M.C., & Yasik, A. E. (2004). The influence of teacher experience on the elementary classroom system: An observational study. *Journal of Classroom Interaction*, 39, 11-18.
- Fish, M.C. (2004). Nontraditional families: Information for educators. In A.S. Canter, L.Z Paige, M.D. Roth, I. Romero, & S.A. Carroll (Eds.). *Helping children at home and school: Handouts from your school psychologist*. (pp. S7:61-63) Washington, D.C.: National Association of School Psychologists.
- Fish, M.C. (2004). Parenting children with disabilities. . In A.S. Canter, L.Z Paige, M.D. Roth, I. Romero, & S.A. Carroll (Eds.). *Helping children at home and school: Handouts from your school psychologist*. (pp. S8:139-141) Washington, D.C.: National Association of School Psychologists.
- Fish, M.C. (2002) Best practices in collaborating with parents of children with disabilities. In A. Thomas & J. Grimes (Eds.). *Best practices in school psychology- IV*. (pp. 363-376) Washington, D.C.: National Association of School Psychologists.
- Fagan, T.K., & Fish, M.C. (2002). Mary Alice White (1920-2000). *American Psychologist*, 57, 60.
- Fagan, T.K., & Fish, M.C. (2001). In Memoriam Mary Alice White, *The School Psychologist*, 55, 103-107.
- Fish, M.C., & Dane, E. (2000). *The Classroom Systems Observation Scale: Development of an instrument to assess classrooms using a systems perspective*. *Learning Environments Research*, 3, 67-92.
- Fish, M.C. (2000). Children with special needs in nontraditional families. In M. Fine & R.L. Simpson (Eds.) *Collaboration with parents and families of children and youth with exceptionalities, 2nd edition* (pp. 49-68). Austin, TX: Pro-Ed.
- Fish, M.C. (1998). Groups for parents of school-aged children with disabilities. In K.C. Stoiber and T. Kratochwill (Eds.) *Group interventions in the school and community* (pp. 361-375), Boston, MA: Allyn & Bacon.
- Fish, M.C., & Dane, E. (1997). Linking families and schools: Parallel systems measures. *The Family Psychologist*, 13, 14-15.
- Fish, M.C. & Jain, S. (1997). Using systems theory in school assessment and intervention: A structural model for school psychologists. In W.M. Walsh & G.R. Williams (Eds.) *Schools and family therapy: Using systems theory and family therapy in the resolution of school problems* (pp.43-57). Springfield, Ill: Charles C. Thomas.

- Fish, M.C., & Dane, E. (1995). *Classroom Systems Observation Scale and Manual*. Available from M. Fish, School of Education, Queens College, Flushing, NY 11367.
- Fish, M.C. (1995). Best practices in working with parents of children with disabilities. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology III* (pp. 1061-1070), Washington, D.C.: National Association of School Psychologists.
- Victor, S.B., & Fish, M.C. (1995). Lesbian mothers and their children: A review for school psychologists. *School Psychology Review, 24*, 456-479.
- Fish, M.C. & Jain, S. (1991). Family-school intervention using a structural model. In M. Fine and C. Carlson (Eds.), *The handbook of family-school intervention: A systems perspective*, (pp. 302-314) Needham Heights, MA: Allyn & Bacon.
- Fish, M.C., & Massey, R. (1991). Systems in school psychology practice: A preliminary investigation. *Journal of School Psychology, 29*, 361-366.
- Feldmann, S.C., Fish, M.C., Friend, R., & Bastone, L. (1991). An observational study of social behavior in microcomputer classes. *Computers in Human Behavior, 7*, 45-55.
- Feldmann, S.C. & Fish, M.C. (1991). Use of computer-mediated reading supports to enhance reading of high school students. *Journal of Educational Computing Research, 7*, 25-36.
- Fish, M.C. (1991). Exceptional children in nontraditional families. In M. Fine (Ed.) *Collaborative involvement with parents of exceptional children*, Brandon, VT: (pp. 45-39) Clinical Psychology Publishing.
- Fish, M.C., & Feldmann, S.C. (1990). Learning and teaching in microcomputer classrooms: Reconsidering assumptions, *Computers in the Schools, 7*, 87-96.
- Margolis, H., Fish, M.C., & Wepner, S. (1990). Overcoming resistance to prereferral classroom interventions, *Special Services in the Schools, 6*, 167-187.
- Fish, M.C. (1990). Family-school conflict: Implications for the family. *Journal of Reading, Writing and Learning Disabilities, 6*, 71-79.
- Fish, M.C. (1990). Best practices in family-school relationships. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology*, (pp. 371-381). Kent, OH: National Association of School Psychologists.
- Fish, M.C., & Feldmann, S.C. (1989). An observational study of student and teacher behavior under varied software conditions in microcomputer classes. *Journal of Classroom Interaction, 24*, 15-21.
- Fish, M.C., & Vorwald, R.V. (1989). School psychology in El Salvador. In P.A. Saigh &

- T. Oakland (Eds.) *International perspectives on psychology in the schools*, (pp. 247-252). Hillsdale, N.J.: Erlbaum.
- Sanvitale, D., Saltzstein, H.D., & Fish, M.C. (1989). Moral judgments by normal and conduct-disordered adolescent and pre-adolescent boys. *Merrill-Palmer Quarterly*, 35, 463-481.
- Fish, M.C. & Margolis, H. (1988) Training and practice of school psychologists in reading assessment and intervention. *Journal of School Psychology*, 26, 399-404.
- Fish, M.C., & Jain, S. (1988) Using systems theory for assessment and intervention: A structural model for school psychologists. *Professional School Psychology*, 3, 291-300.
- Fish, M.C. (1988). Relaxation training for childhood disorders. In C.E. Schaefer (Ed.) *Innovative interventions in child and adolescent therapy*, (pp. 160-192). NY: Wiley.
- Feldmann, S.C., & Fish, M.C. (1988). Reading comprehension of elementary, junior high, and high school students on print vs. microcomputer-generated text. *Journal of Educational Computing Research*, 4, 159-166.
- Fish, M.C. & Feldmann, S.C. (1987). Teacher and student verbal behavior in microcomputer classrooms: An observational study, *Journal of Classroom Interaction*, 23, 15-21.
- Fish, M.C. & Feldmann, S.C. (1987). A comparison of reading comprehension using print and microcomputer presentations, *Journal of Computer-Based Instruction*, 14, 57-61.
- Fish, M.C., Gross, A.L. & Sanders, J.S. (1986). The effect of equity strategies on girls' computer usage in school, *Computers in Human Behavior*, 2, 127-134.
- Jain, S. & Fish, M.C. (1986). Systems theory: A useful model for working with special education children, *Convention '86 Proceedings: National Association of School Psychologists*, 2-3.
- Fish, M.C. & Mendola, L. (1986). The effect of self-instruction training on homework completion in an elementary special education class, *School Psychology Review*, 15, 268-276.
- Fish, M.C. & Jain, S. (1985). A systems approach in working with families of learning disabled children: Implications for the school, *Journal of Learning Disabilities*, 18, 592-595.
- Fish, M.C. & Pervan, R. (1985). Self-instruction training: A potential tool for school psychologists, *Psychology in the Schools*, 22, 82-93.

Fish, M.C. & White, M.A. (1982). Verbal reinforcement and school learning, *Communication and Cognition*, 15, 69-78.

Fish, M.C. & White, M.A. (1978-1979). The effects of verbal reinforcement and usable performance feedback upon task performance, *Journal of Experimental Education*, 47, 144-148.

Fish, M.C. & Loehfelm, E. (1975). Verbal approval and disapproval: A neglected educational resource, *Teachers College Record*, 76, 493-498.

Fish, M.C. & Flegenheimer, H. (1974). Identification of the child with special educational needs. *MSSC Exchange*, 33 No.3.

### **Reviews**

Jeltova, I., & Fish, M.C. (2003). Schools and Families: Creating essential connections for learning. Book review. *Journal of Educational and Psychological Consultation*, 13, 271-275.

Fish, M.C. (1994). Learning interviewing skills through computer simulation. *Contemporary Psychology*, 39, 88-89.

Fish, M.C. (1992). Computer software to improve counseling skills. *Contemporary Psychology*, 37, 346-347.

### **Reports**

O'Connor, E.A., & Fish, M.C. (1997). *Differences between the classrooms of expert and novice teachers on the dimensions of the "Classroom Systems Observation Scale"* Paper presented at the Annual Meeting of the New England Educational Research Organization, Portsmouth, NH. (ERIC Document Reproduction Service No ED 409 307).

### **GRANTS AWARDED**

College environments that offer positive educational experiences for women: Instrument development and data collection. PSC-CUNY Research Award #66636-00 35, 2004-2005 (\$3,270.00).

Evaluation of the effectiveness of a "Safe Schools" intervention program on student behavior and school climate. PSC-CUNY Research Award #64580, 2002-2003 (\$3,240.00).

*The Classroom Systems Observation Scale*: Determining reliability for middle and high school classrooms. PSC-CUNY Research Award #669518, 1998-1999 (\$3,630.00).

*The Classroom Systems Observation Scale: Determining Inter-observer reliability.* FIPSE Faculty Mentored Undergraduate Research Project, Spring 1994 (\$150.00 plus 1 course release).

*The Classroom Systems Observation Scale: A field test in diverse settings.* Ford Foundation's Urban Diversity Initiative, Undergraduate Research/Mentoring Project, Cycle 3, Spring 1993. (\$5,112.50 plus 1 course release).

A pilot study of an observation instrument to assess special education classrooms using systems constructs (with E. Dane) PSC-CUNY Research Award # 663407, 1992-1993. (\$2,930.00)

Development of an observation instrument to assess special education classrooms using systems constructs. (With E. Dane). PSC-CUNY Research Award #669423. 1989-1990. (\$6,440.00)

## **PROFESSIONAL ACTIVITIES**

### **A. Papers Given at Meetings of Professional Organizations**

Chen, Y-C., & Fish, M.C. (2008, August). Parental chronic illness and children's academic performance. Poster presented at the annual convention of the American Psychological Association, Boston, MA

O'Sullivan, R. & Fish, M.C. (2008, August). Effect of parental involvement with mathematics homework on early elementary and junior high school students. Poster presented at the annual convention of the American Psychological Association, Boston, MA

Sullivan, A. & Fish, M.C. (2007, March). Grandchildren's autism and family functioning: Predictors of grandmothers' role and experience. Poster presented at the annual convention of the National Association of School Psychologists, New York, NY

Tumbarello, N.G. & Fish, M.C. (2007, March). Effect of grandmother support on family functioning and family stress. Poster presented at the annual convention of the National Association of School Psychologists, New York, NY

Marchini, L. & Fish, M.C. (2005, August). Development of a scale to identify preschool teachers' perceptions of their knowledge and competency in family involvement. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.

Jeltova, I., Revenson, T.A., & Fish, M.C. (2003, August). Acculturation and risky behaviors in immigrant adolescent girls. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada

Jeltova, I., Revenson, T.A., & Fish, M.C. (2003, August). Assessing acculturation in

- Russian immigrant females: Process validation study. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada
- Jeltova, I. & Fish, M.C. (2003, April). Acculturation and risky sexual behavior in immigrant adolescent girls from the former Soviet Union. Poster presented at the annual convention of the National Association of School Psychologists, Toronto, Canada
- Jeltova, I. & Fish, M.C. (2002, August). Psychological consequences of the terrorist attack on New York City. Poster presented at the annual convention of the American Psychological Association, Chicago, IL.
- Sanders, S., Fish, M.C., & Johnson, H. (2001, November) *Support for adolescent mothers: How schools can help*. Poster presented at the annual conference of the New York Association of School Psychologists, White Plains, NY.
- Sgandurra, C.A., & Fish, M.C. (2001, April). *Social-emotional development of siblings of children with disabilities*. Poster presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
- Honcharski, E., & Fish, M.C. (2000, August). *Academic performance as affected by congruence of family and classroom*. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.
- Tener, A.C., & Fish, M.C. (1998, April). *Test-retest and interrater reliability of the CSOS*. Poster presented at the annual convention of the National Association of School Psychologists, Orlando, FLA.
- O'Connor, E., & Fish, M.C. (1998, April). *Differences in classroom systems of expert and novice teachers*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Rolnick, L., & Fish, M.C. (1997, November). *Understanding teachers' messages to parents: A report on recent research*. Paper presented at the annual conference of the New York Association of School Psychologists, White Plains, New York
- Winick, I., & Fish, M.C. (1997, November). *The relationship between family adaptability and cohesion and the competence and behavior of siblings of children with disabilities*. Paper presented at the annual conference of the New York Association of School Psychologists, White Plains, New York
- O'Connor, E., & Fish, M.C. (1997, May) *Differences between the classrooms of expert and novice teachers on the flexibility dimension of the Classroom Systems Observation Scale*. Paper presented at the annual conference of the New England Educational Research Organization, Portsmouth, New Hampshire
- Ishofsky, H., Fish, M.C., Sullivan, J., & Dane, E. (1995, August). *The psychometric*

*properties of the Classroom Systems Observation Scale.* Poster session presented at the annual meeting of the American Psychological Association, New York, New York

Berkson, N., Berger, D., Fish, M.C., & Dane, E. (1995, August). *Classroom Systems Observation Scale: Determining Construct Validity through Factor Analysis* Poster session presented at the American Psychological Association, NY.

Ishofsky, H., & Fish, M.C. (1995, March). *Psychometric Properties of the Classroom Systems Observation Scale.* Poster session presented at the National Association of School Psychologists, Chicago, Illinois

Sullivan, J., & Fish, M.C. (1993) *Classroom Systems Observation Scale: Preliminary reliability data.* Poster session presented at the New York Association for School Psychologists Melville, New York

Fish, M.C., & Dane, E. (1992, August). *Classroom Systems Observation Scale: A new tool for school psychologists* Poster session presented at the American Psychological Association, Washington, D.C.

Fish, M.C., & Dane, E. (1992, March). *Assessing classrooms using systems constructs: Instrument development* Poster session presented at the National Association of School Psychologists, Nashville, Tenn.

Massey, R., & Fish, M. (1990) *Systemic involvements of guidance counselors* Paper presented at the American Association for Marriage and Family Therapy, Washington, DC.

Fish, M.C., & Massey, R. (1990, August) *Systemic involvements of school psychologists and guidance counselors* Paper presented at the American Psychological Association, Boston, MA.

Fish, M.C. (1990, August). *Exceptional children in nontraditional families: Challenges for parent-professional partnerships.* Paper presented as part of Symposium on Parent education and consultation (M. Fine, Chair) at the American Psychological Association, Boston, MA.

Fish, M.C., & Massey, R. (1989, March) *Systems in school psychology practice* Paper presented at the National Association of School Psychologists, Boston, MA.

Fish, M.C. (1989) *Working with nontraditional families.* Paper presented at the American Orthopsychiatric Association, New York, New York

Feldmann, S., Fish, M.C., Friend, R., & Bastone, L. (1989) *An observational study of social processes in microcomputer classrooms* Paper presented at the American Educational Research Association, San Francisco, California, (in ERIC ED310 742, 28 March 89, 22 pp.)

- Fish, M.C. (1988) *A systems orientation to school intervention*. Paper presented at the New York Association of School Psychologists, Bolton Landing, New York.
- Fish, M.C., & Margolis, H. (1988) Reading assessment and intervention: Training of school psychologists Paper presented at the meeting of the American Psychological Association, Atlanta, Georgia.
- Colassano, F., & Fish, M.C. (1988) *An investigation into the error coping component of self-instruction training*. Paper presented at the meeting of the National Association of School Psychologists, Chicago.
- Feldmann, S.F., & Fish, M.C. (1988) *Use of computer-aided text to enhance reading comprehension of high school weak readers* Paper presented at the meeting of the International Association for Computing in Education, New Orleans.
- Fish, M.C., & Margolis, H. (1988). *The effects of relaxation training on reading and anxiety* Paper presented at the First National Scientific Conference on Jewish children and young adults with learning disabilities. New York, New York
- Fish, M.C., & Feldmann, S.F. (1987). *Microcomputers in the Classroom: Help or Hindrance?* Paper presented at the meeting of the United Kingdom Reading Association, Edinburgh, Scotland
- Fish, M.C., & Feldmann, S.F. (1987) *Reading comprehension of high school students on print vs. microcomputer-generated text* Paper presented at the meeting of the American Educational Research Association, Washington, DC.
- Fish, M.C. (1987). *Family-School Relationship: Clinical Interventions to Benefit the Child*. Session moderator at the American Orthopsychiatric Association, Washington, D.C.
- Jain, S., & Fish, M.C. (1986) *Systems theory: A useful model in working with special education children* Paper presented at the National Association of School Psychologists, Hollywood, Florida.
- Mendola, L., & Fish, M.C. (1985, August). *Effects of self-instruction training on children's homework completion* Paper presented at the American Psychological Association, Los Angeles, California.
- Colassano, F., & Fish, M.C. (1984, August) *Effects of progressive muscle relaxation on children's school behaviors* Paper presented at the American Psychological Association, Toronto, Canada.
- Fish, M.C., Meissner, J., & MacGinitie, W. (1972) *Concept communication by kindergarten children* Paper presented at the Eastern Psychological Association, Boston, MA.

## **B. Presentations and Lectures**

- Fish, M.C., & Dane, E. (1995). *The Classroom Systems Observation Scale: A new instrument for assessing classrooms*. Workshop for Teachers College Conference on "Observing and Assessing the Preschool Learner" Teachers College, Columbia University, New York
- Dane, E., & Fish, M.C. (1995). *A family systems approach to improving classroom management: Supports for teachers and children in mainstream education*. Training workshop for Hunter College School of Social Work School-Based Mental Health Initiative Training Program, Hunter College, CUNY, New York
- Fish, M.C. (1989) *Structured classroom observations*. Invited keynote address for First Annual Manhattan High School Clinical Services-Fordham University Conference. Fordham University, New York.
- Fish, M.C. (1988). *Behavioral analysis of classroom observations*. Invited presentation for District 25 Committee on Special Education. Staff development meeting. New York City Board of Education, New York.
- Fish, M.C. (1986). *What makes a program successful: Empirical finding*\_Computer Assisted Strategies for reading, mathematics, and problem solving conference. Teachers College, Columbia University.
- Fish, M.C. (1986). *The computer equity training project* Equity in science, mathematics & computers workshop. New York Academy of Sciences. New York
- Fish, M.C. (1986). *Behavioral Assessment: Seeing is believing* School Psychology Conference, Queens College, CUNY. Flushing, New York.
- Fish, M.C. (1985). *What makes a program successful: Empirical Findings* Computer Assisted Tutoring: A 3-way interaction, Teachers College, Columbia University.
- Fish, M.C. (1985). *Evaluating software for early childhood*. Center for Electronic Learning Ridgewood, New Jersey.
- Fish, M.C. (1984). *Assessment of the Learning Disabled Child* CUNY Graduate School of Education, New York
- Fish, M.C. (1982). *Managing Employee Stress Seminar* developed and presented at International Center for the Disabled. New York
- Fish, M.C. (1977-78) *The Middle School Years* Lakeland Middle School PTA, Shrub Oak, New York
- Fish, M.C. (1976) *Coping with the High School Years: Adolescent Development* Walter Panas High School Parent Orientation.

### **C. Participation in Professional Organizations**

|  |         |
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| Member, Fellows Committee, American Psychological Association, Division 16             | 2002-   |
| Chair, Fellows Committee, American Psychological Association, Division 16              | 2000-01 |
| Program Committee, American Orthopsychiatric Assoc.                                    | 1986-89 |
| President, School Division, Westchester County Psychological Association               | 1978-80 |
| Secretary-Treasurer, Westchester Center for Psychological Education.                   | 1979-80 |
| Executive Board Member, School Division, Westchester County Psychological Association. | 1976-80 |

### **COLLEGE AND COMMUNITY CONTRIBUTIONS**

#### **Editorial Activities**

|  |           |
|--|-----------|
| Associate Editor, <i>Journal of Educational and Psychological Consultation</i> (Hillsdale, NJ: Erlbaum). | 1988-1995 |
| Editorial Board, <i>School Psychology Quarterly</i>  | 2002-     |
| Editorial Board, <i>Journal of Educational and Psychological Consultation</i>                            | 1996-     |
| Editorial Board, <i>Journal of School Psychology</i>   | 1995-2008 |
| Guest Reviewer: <i>School Psychology Review</i>  | 1989      |
| <i>Journal of Applied Behavior Analysis</i>  | 1987      |
| <i>Computers in Human Behavior</i>   | 1990      |
| <i>Journal of School Psychology</i>  | 1992-1994 |
| Convention Reviewer: American Educational Research Association   | 1989-     |
| American Psychological Association Division 16   | 1995-     |

#### **Queens College**

|   |           |
|---|-----------|
| College Strategic Planning: Committee on Enhancing Academic Quality | 2006-     |
| Middle States Association Steering Committee                        | 2006-     |
| NCATE Governance Committee  | 2005-2006 |

|   |           |
|---|-----------|
| Presidential Search Committee: Chief Librarian  | 2005      |
| Presidential Search Committee: Vice President of Student Affairs  | 2004      |
| Interim Dean of Education   | 2002-2003 |
| Middle States Periodic Review Steering Committee  | 2001-2002 |
| Middle States: Outcomes Assessment Committee  | 2000-2001 |
| Outcomes Assessment Committee   | 1997-1998 |
| Middle States Accreditation Steering Committee and Chair, Middle States Institutional Effectiveness and Change Task Force | 1994-1995 |
| Presidential Search Committee: Director of Institutional Research   | 1994      |
| Planning Committee on Outcomes Assessment of the Second Five-Year Plan, Chair   | 1993      |
| Mini-Grant for Innovative Teaching Committee  | 1993/94   |
| Presidential Search Committee: Vice President for External Relations  | 1992      |
| Academic Senate: Course and Faculty Evaluation Committee  | 1990-1995 |
| Academic Senate Representative/Alternate  | 1989-1994 |
| Coordinator, School Psychology Program  | 1987-     |
| Committee on Interdisciplinary Offerings  | 1986-     |
| Personnel & Budget Committee, ECP   | 1989-     |
| Mentor, ECP Faculty   | 1993-     |
| New York City Board of Education Psychologist-in Training Advisory Council  | 1986-     |

### **Graduate Center: Ph.D. Program in Educational Psychology**

|   |                  |
|---|------------------|
| Coordinating Committee for the Integrated Graduate Center-Queens College Program in School Psychology | 1988-            |
| Executive Committee Member  | 1984-89<br>1992- |
| Committee on Licensure  | 1984-86          |
| Committee on Psy.D. in School Psychology  | 1982-1986        |

### **CERTIFICATIONS**

|  |      |
|--|------|
| New York State Psychologist                                  | 1977 |
| Certified School Psychologist                                | 1974 |
| New York State Permanent Certification N-6                   | 1970 |
| New York City Board of Education: Teacher of Early Childhood | 1970 |

## **DOCTORAL DISSERTATION**

The Effects of Reinforcement, Interest, and Performance Feedback Upon Task Performance.

Fish vita 8/08