

NATHALIS GUY WAMBA

718 997 5256

nathalis.wamba@qc.cuny.edu

EDUCATION

Ph.D. in Business Education. New York University, School of Education (1991).
Dissertation : The perceptions of a group of low income youth toward work and their work experiences.

M.A. in Business Education. New York University, School of Education (1985).

Licence en Sciences Economiques Internationales. Universite de Lovanium/Congo.
These: La possibilite future d'une societe communiste. (1979).

Awards and Recognition

- Equity Research Center Research Associate (2007)
- New York University Delta Pi Epsilon Recognition Award (2001).
- Teacher Appreciation Award. Guidance and Counseling Program, Brooklyn College. (2001).
- Paul Lomax Doctoral Award for Scholarship and Leadership, NYU (1991).
- Samuel Eshborn Service Award, NYU (1991).
- New York University Chancellor's Award for Community Service, (1991).
- Elected Board Member of the Roothbert Fund Inc. (2003 to present).
- Selected and elected as First Judge by the Delta Pi Epsilon Dissertation Awards Program Committee, (1999).
- Sponsor of the Delta Pi Epsilon Alpha Chapter, New York University (1996-2000).
- Roothbert Fellow, (1987-2000).

PRESENT POSITION

Associate Professor. Queens College. School of Education. Educational and Community programs. (September 2005 – present).

WORK EXPERIENCE

Associate Director. Queens College Worker Education Program/ Labor Education and Advancement Project (LEAP). City University of New York (CUNY) (2002- 2005).

Adjunct Assistant Professor. Department of Administration, Leadership and Technology, **New York University** (1997-2001); Department of Urban Studies, **Queens College** (1999-2005).

Adjunct Assistant Professor. Department of Counseling and Supervision. Brooklyn College. (1999-2002).

Associate Researcher. The Institute for Education and Social Policy. New York University. Duties: educational policy analysis, grant writing, designing research projects, school-based field research, teachers' training and dissemination of research findings. Worked on three research projects: "Going charter" funded by the Annie Casey Foundation; "Going charter: Systemic effects" funded by the Rockefeller Foundation; "Opportunity to learn" a nationwide research study funded by Carnegie Foundation; and "Public and Private Partnerships" funded by the Rockefeller Foundation. (1999-2002).

Project Director: The Resilient School and Community: Safe and Drug Free. Metropolitan Center for Urban Education. New York University. Project developed at New York University by the Metropolitan Center for Urban Education and the Health Studies Department (NYU), the Harlem Empowerment Zone and Community School District Five where the program was implemented. Duties: staff hiring and supervision, working directly with middle school students and teachers, managing the day-to-day program operations, evaluating the program and acting as liaison between New York University School of Education, the Harlem Empowerment Zone, Community School District Five and the United States Department of Education (Washington) which funded the project. (1996-1999).

Associate Executive Director (Co-founder of the program), Epiphany Youth Hostel. Brooklyn, New York. Epiphany Youth Hostel is a transitional living program for homeless young people ages 16-21. The program offers shelter, clothing, and room/board. In addition, residents receive personal, educational and vocational counseling, as well as, job placement assistance and recreational activities. (1984-1995).

Adjunct Assistant Professor: Management Department. Borough of Manhattan Community College (BMCC). City University of New York (CUNY). Spring 1993.

Adjunct Lecturer: Business Department. Queensborough Community College. City University of New York (CUNY). 1990-1992.

Assistant Director (Co-founder of the program): Stay-In-School Partnership Program (SSPP). New York University. Metropolitan Center for Urban Education. Duties: recruiting NYU graduate students from the School of Education, training them and placing them in high needs public schools to tutor and mentor students; working with high school students and teachers, conducting weekly seminars with graduate students, acting as a liaison between New York University School of Education, high schools principals and the New York State Education Department (Albany). The SSPP was later adopted by the New York State Educational Department (NYSED) and became the Liberty Partnership Program (1986-1992).

PUBLICATIONS

1. Monographs

Wamba, N. (2006). *UnseenAmerica. Workshop Leader's Guide*. New York: 1199 SEIU Bread and Roses Cultural Project.

Co-author, (2003). *Charter School Accountability in New York. Findings from a three-year study of charter school authorizers*. New York: Institute for Education and Social Policy. Steinhardt School of Education, New York University.

Co-author, (2002). *Going Charter: New models of support*. New York: Institute for Education and Social Policy. Steinhardt School of Education. New York University.

Co-author (2001). *Going charter: Lessons from first-two years studies*. New York: Institute for Education and Social Policy. Steinhardt School of Education. New York University.

2. Book Chapters

Co-author (2005). An examination of charter school equity. In J. Scott (Ed.), *The Context of School Choice*. New York: Teachers College Press.

Wamba, N. (2005). Preface. In Emma Sa-Eva Katusevanako, 1905-2005: Un siecle de Vie. Du Jugement de Simon Kimbangu a la guerre de 1998. Kinshasa : Thysville Editions.

Wamba, N. (2003). Les concertations education et travail: Le paradoxe des politiques educatives americaines. In M. Hardy (Ed.), *Les Concertations Ecoles et Travail: Emergence des Collaborations*. Presses Universitaires du Quebec. pp 33-52

3. Articles in Peer-Reviewed Journals

- Wamba, N., Murphy, M., Murray, K., Castellano, J., Jeanty, Y. Macoon, B., Pedicini, M., & Wilson, P. (Forthcoming). Learning by doing: An action research-based pedagogy. *Ontario Action Researcher*.
- Wamba, N. (forthcoming) (Ed.). Poverty and reading.(Special Issue) *Reading and Writing Quarterly*
- Wamba, N. (Forthcoming). Poverty and reading: Introduction. *Reading and Writing Quarterly*
- Wamba, N. ,& Dunn, K. (forthcoming 2009). Individualized education plans. *Insights on Learning Disabilities*.
- Wamba, N. (2008) (Ed.). At-risk youth and children: Strategies for academic success.(Special Issue). *Insights on Learning Disabilities*. Volume 5, No 1.
- Wamba, N. (2008). Introduction. . *Insights on Learning Disabilities*. Volume 5, No 1.
- Wamba, N. (2008). Children with learning needs: An overview and discussion of US legislative initiatives. *Insights on Learning Disabilities*. Volume 5, No. 1.
- Wamba, N. (2007). Student with learning disabilities leaving school: Implications for educational leadership programs. *Insights on learning Disabilities*. 4 (1), 39-50.
- Wamba, N. (2006 summer). Action research in school leadership programs. *Academic Exchange Quarterly*. Volume 10. Issue 2.
- Wamba, N. (2005 fall). Empowering adult students through action research. *Academic Exchange Quarterly*. Volume 9, Issue 3.
- Wamba, N.,& Ascher, C. (2003, august). An examination of charter school equity. *Education and Urban Society*. Volume 35. Number 4.
- Wamba, N. (2002 fall/winter). Union? I don't get it: Young Workers vs. Old Unions. *New Labor Forum*. Number 11.
- Co-author (2002). Educator Externships: A View from the Trenches. *NABTE Review*, Issue Number 29.
- Co-author (2002, spring). The perceptions and attitudes of school personnel towards educator externships. *Academic Exchange Quarterly*. Spring 2002. Number 6.
- Co-author (2002, spring). Perceptions of Wisconsin educators toward workplace skills and competencies through educator externships. *Wisconsin Business Education Journal*. Volume 50, Number 2.

Wamba, N. (1999). Internationalizing business education in the Twenty-First Century. *The Delaware Business Education Journal*. Fall 1999.

4. Articles in Scholarly Journals

Wamba, N. (2007, June 6). Leadership programs produce 'Change Agents.' [Letter to the editor]. *Education Week*, p. 33.

Co-author (2001). *An examination of charter school equity*. New York. Teachers College. Columbia University. Clearing House on Urban Education (ED 443 896).

Wamba, N. (1998, April). Postmodern Business Education: An Essay. *The Journal of International Society for Business Education (The Review)* No. 131.

Wamba, N. (1993). New York Latino and African-American youth: Attitudes toward work and schooling. *Working Papers*. Queens College. The Michael Harrington Center for Democratic Values and Social Change.

5. Newsletter Items

Co-author (2001, fall). Going charter and new models of support. *Project Highlights*. Volume 1. No.2.

Co-author (2001, spring). Teachers study opportunity to learn in urban charter schools. *Project Highlights*. Volume 1. No.1.

Wamba, N. (1987). Dropout story: More than statistics. *The Tablet*.

6. Conference Proceedings

Wamba, N. (2005 July). Empowering and unlocking adult students' voices through action research: The Hyde Park Instructional model. *Proceedings of the 3rd International Conference on Practice-Oriented Education*. Northeastern University, Boston, Massachusetts.

7. Dissertation

Wamba, N. (1991). The perceptions of a group of low income youth toward work and their work experiences. (Doctoral dissertation, New York University). *University Microfilms International*.

8. Book Reviews

Wamba, N. (2008 August 19). Review of the book. Studying urban youth culture. *Education Review*. <http://edrev.asu.edu/reviews/rev470.htm>

Wamba, N. (2008) Review of the book. Democratic dilemmas, joint work, education politics, and community. *Education Administration Quarterly*. Volume 44, Issue 3.

Wamba, N. (2007 September). Review of the book. Classroom Calypso. *Everybody*. Volume 31, No. 5.

Wamba, N. (2006). Review of the book. Culturally contested pedagogy: Battles of literacy and schooling between mainstream teachers and Asian immigrants parents. *Reading and Writing Quarterly*. 22: 299-304.

Wamba, N. (2006 March 2). Review of the book. The Shame of the Nation. *Education Review*. <http://edrev.asu.edu/reviews/rev470.htm>

Wamba, N. (1999). Review of the book. Systemic Violence in Education. *Teachers College Record*, Spring. Volume 100, No. 3.

Wamba, N. (1999). Review of the book. Ghetto Schooling. *Journal of Curriculum Studies*. Volume 31, No. 5.

9. Book manuscripts in progress

Wamba, N. *Two hundred and fifty years in the New York City public school system*. (manuscript in preparation).

Wamba, N. *What is in it for me? Young workers and organized labor*. (manuscript under review).

Wamba, N., & Curran, C. (2003). *Shadow Catchers: A look at Unseen America*. SEIU 1199's Bread and Roses. Unpublished manuscript.

10. Multimedia Collaboration

Urban Education Crisis series. *Channel Thirteen 1988*.

11. Research reports and evaluations

Co-author, (2005). Transportation to the future: Assessing the educational needs, goals and challenges of TWU local 100 members. Queens College Labor Resource Center.

Co-author, (2002). *Effective Instructional Practices for English-Language Learners: A Collaborative Action Research Approach. The Development & Dissemination Schools Initiative*. Evaluation, Year # 4. Educational Alliance at Brown University.

Wamba, N. & Trunk, J. (1996). *Needs Assessment of Local 1199 School for Social Change*. The Metropolitan Center for Urban Education. School of Education. New York University.

12. Papers presented before National and International Audiences

Wamba, N. (2008 January 18). Research for school leaders. Roundtable Session. Advancing Leadership Preparation: Conversations on Policy and Practice Innovations. MCEAP/CADEA conference. Albany, New York .

Wamba, N. (2007 November 2). The achievement/opportunity gap: Promising proposals for school, social, economic and political reforms. 16th Annual World Congress on Learning Disabilities. Malborough, Massachusetts.

Wamba, N. (2007 October 12). Making work visible: Strategies for representing workers' lives in community settings. (UnseenAmerica: Portraits of resilience and resistance) Annual Meeting of the American Studies Association. Philadelphia, PA.

Wamba, N. (2007 June, 25). Teacher's action research as critical pedagogy. Paper presented at the Fifth International Conference. Teacher education at a crossroads June 25-28, 2007. Kaye Academic College of Education Beer Sheva and The Mofet Institute, Research, Curriculum and Program Development for teacher Educators, Tel Aviv. Israel.

Co presenter (2007). Research for social justice organizing and advocacy: The example of New York City. Paper presented at Crossroads II: Community-based collaborative research for social justice conference in Hartford, CT. June 7-9, 2007.

Wamba, N. (2005 July). Empowering and unlocking adult students' voices through action research: the Hyde Park instructional model. Paper presented at the 3rd International Conference on Practice-Oriented Education. Northeastern University, Boston, Massachusetts.

Co-author (2004). UnseenAmerica: Art, Class and Voice. How Class Works Conference. Stony Brook University, Long Island, New York.

Co-author (2002). Reflections on charter school autonomy: The case of New York. Paper presented at the American Educational Research Association. New Orleans, Louisiana.

- Co-author (2002). The paradoxical relationship between charter schools and their institutional partners. Paper presented at the American Educational Research Association. New Orleans, Louisiana.
- Co-author. (2002 May 22). Charter schools: An emerging market for a new model of equity. Paper presented at the School Choice and Racial Diversity Conference. National Center for the Study of Privatization in Education (NCSPE) at Teachers College, Columbia University and the Civil Rights Project at Harvard University.
- Wamba, N. (2001). Research and politics. Paper presented at the Alpha and Xi Chapters Delta Pi Epsilon gathering. New York.
- Co-author (2000). Perceptions and attitudes of school personnel toward educator externships. Paper presented at the Academy of Business Administration International Conference. London, England.
- Co-author. (1998). A multimedia approach to preventing drug-related problems: A formative evaluation. Paper presented at the 1998 Annual meeting of the American Public Health Association, Washington, D.C.
- Wamba, N. (1998). School violence: defining the scope of the problem. Paper presented at the Council of State and Governments Midwestern Office Committee on the Status of Children. Indianapolis. Indiana. August 2, 1998.
- Co-author.(1997). The resilient school and community. Paper presented at the 1997 Annual Meeting of the American Public Health Association, Indianapolis, Indiana. This paper was also presented at the 1997 National Training Conference Countdown 2000: Equity and the United States Department of Education Seven priorities Initiative, San Antonio, Texas.
- Wamba, N. (1997). School systemic violence. Paper presented at the United Way of New York City Conference on Community Perspectives and Training on School Violence Prevention. New York City.
- Wamba, N. (1995). Violence: Voices of the silenced and the ethnographer. Paper presented at 94th Annual Meeting of the American Anthropological Association. Washington. D.C.
- Wamba, N. (1994). Participation cycles in participatory action research. Paper presented at the Michael Harrington Center for Democratic Values and Social Change. Queens College. New York.
- Wamba, N. (1994). At-risk populations: A critical appraisal of the concept. Paper presented at

the New England Educational Research Association. Rockport, Maine.

Wamba, N. (1993). A critical ethnography of the work perceptions of a group of low-income youth. Paper presented at the 91st Annual Meeting of the American Anthropological Association. San Francisco, California.

Wamba, N. (1990). Violence in inner city high schools: Two grids of interpretation. Paper presented at the 89th Annual Meeting of the American Anthropological Association. New Orleans. Louisiana.

13. Conferences/Workshops

Facilitator (2005 April). *UnseenAmerica* workshop. IS 390. Brooklyn, New York.

Coordinator (2004). Labor at the Crossroad. Competing Visions, Alternative Strategies, and the Future of the US labor Movement. Conference organized by the Queens College Labor Resource Center and its Journal *New Labor Forum*. Dec 2 & 3. New York City. City University Graduate Center.

Co-organizer (2002). Building Capacity for the Future: What has the Development and Dissemination Project Accomplished? Where should the D&D Schools Initiative focus its effort next year? D&D Schools Initiative/Title VII Big Apple School Year-End Share Fair and Conference Roundtables and Workshops. New York. May 23, 2002

Co-Organizer (1999). In response to school violence: School peace. Conference sponsored by New York University School of Education Metropolitan Center for Urban Education and the NYU's Office of Special Programs. November 11-12. New York University. .

Co-Organizer (1999). Work-based Learning: from Vision to Viability. Summer Conference sponsored by the Business Education Program and co-sponsored by the Alpha Chapter of the Delta Pi Epsilon. June 23-15. New York University.

Co-organizer (1996). The origins of violence. Monhonk Consultations Conference on New Directions for Crime Prevention. November 15. New Paltz, New York.

14. Acknowledgement

Wamba, N. (2006). Foreword: *UnseenAmerica*, by Esther Cohen. New York: Regan Books

15. Doctoral Dissertation Committee

GRANTS

Queens College Incentive Grant. Investigating the teaching practices of paraprofessionals turned teachers (2007). Amount \$ 4,500.

Equity Research Center. Investigating the teaching practices of paraprofessionals turned teachers (2007). Amount: \$ 2,500.

LEAP to Teacher: Training Public School Paraprofessionals to Become Teachers. CUNY Workforce Development Initiative (WDI). (2002-2003). Amount: \$15,000

Exodus website (2003). Project funded by The Roothbert Fund, Inc. to built a website for Exodus, a program helping ex-offenders reintegrate society. Amount: \$ 7,750.00.

Public and private partnerships in charter schools. Research project funded by the Rockefeller Foundation. (2001). Amount: \$ 200,000.00.

Opportunity to learn in charter schools. Research project funded by the Carnegie Foundation of New York. (2000). Amount: \$ 800,000.00.

Training poor parents to advocate for their children in the New York City Public school system. The Roothbert Fund, Inc. (2000). Amount: \$ 7,000.00.

New York Technical Assistance Center. Project funded by the US Department of Education. (1997). Amount: \$ 75,000.000.00.

Performance and outcome evaluation of Local 1199 School for Social Change. 1199 National Health and Human Service Employees Union. (1996). Amount: \$ 9, 937.00.

Safe School for the Twenty-First Century. Project funded by the United States Department of Education, Office of Education and Research Improvement. (1996). Amount: \$ 797,867.00.

The Resilient School and Community. Safe and Drug-Free. Research and demonstration project funded by the US Department of Education Safe and Drug-Free Office. (1996). Amount: \$ 1.5 million.

Conflict Resolution Training Curriculum. The Roothbert Fund. (1993) Award amount: \$ 3000.00.

Epiphany Center. Project funded by the New York City Youth Services. (1992) Amount: \$ 400,000.00.

Epiphany Youth Hostel. Transitional Living program for young adults. Project funded by the New York State Department for youth. (1990). Amount: \$ 450.000.00.

Epiphany Youth Hostel. Transitional Living Program for Young Adults. Project Funded by the New York State Department for Youth. (1993). Amount: \$ 550.000.00.

Epiphany Youth Hostel. Project funded by the New York State Department for Youth. (1986)
Amount: \$ 350,000.00.

Epiphany Youth Hostel. Renovation project funded by the New York Department for Housing.
(1985). Amount: \$ 750,000.00.

Epiphany Youth Hostel. Project funded by the New York State Department for Youth.
Transitional living program for young adults. (1984). Amount: \$ 300,000.00.

Professional affiliations

American Studies Association (ASA)

American Educational Research Association (AERA)

Association for Supervision and Curriculum Development (ASCD)

American Anthropological Association (AAA)

Delta Pi Epsilon (Professional Organization in Business & Urban Education)

Languages Spoken

French, English, Kikongo, Lingala (Fluent), Spanish (Proficient).

References

Furnished upon request.