



# School Psychology Newsletter

FALL 2007

## Coordinator's Corner

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The Fall semester has been an active one for our School Psychology Program. We welcomed a wonderful new group of students, our continuing students are working hard, and the interns are having a rewarding experience in the field with our excellent supervisors. Currently, we are busy making placements for the spring practicum students as well as for internships for next fall. Please let us know if you are available and interested in serving as a field supervisor for our students. As you know, one of our ethical responsibilities as professionals is to prepare the next generation of school psychologists through mentoring and supervision. Minimum requirements are 5 years of work in the field as well as at least 2 years in your current setting.

The 44th Annual School Psychology Conference is titled "Implementing Response to Intervention (RTI) in the Schools." Professor Dan Reschly from Vanderbilt University, our renowned speaker, is in the forefront of the RTI movement. With regulations pressing for the use of RTI, but much confusion about its implementation, this is a very important conference. Please register early and bring interested colleagues. Of course, conference day is also a great opportunity to greet old friends and make new ones.

As I discussed in the spring newsletter, there are a number of serious "political" issues that are hovering over our profession. I assume you are all following the controversy within APA regarding the Model Licensure Act (MLA) which would remove the exemption in the MLA that allows non-doctoral school psychologists to call themselves school psychologists. Division 16 of APA has come out against removing this exemption and prepared a reasoned response to the recommendation of the Task Force. It is important to watch how this unfolds and to let your voice be heard in this discussion. There were no school psychologists on the Task Force that arrived at this recommendation.

Even more pressing to specialist level school psychologists is the legislation that the New York Association of School Psychologists (NYASP) and others are pursuing in New York State to provide licensure for school psychologists. I urge you to advocate for your profession. The number of the licensure bill in the NYS Assembly is A5508C, and in the NYS Senate it is S-908-C. To access the bill go to: <http://assembly.state.ny.us/leg/?bn=A05508>.

Also, you can go to the NYASP website for detailed information, and consider joining NYASP and supporting their efforts. The NYASP president, Dr. John Kelly, has been a strong advocate for all school psychologists. The issue is more than simply one of private practice; nondoctoral school psychologists are threatened by the interpretation of Medicaid rules that require reimbursement to be limited to professionals in the schools who hold a license to practice privately in that area. I have received a number of calls on this issue, and there is great concern about job layoffs, particularly in the preschools. Consider speaking to your local NYS Assemblyperson or Senator about the bill.

Finally, there is a special section of this Newsletter devoted to the "re-retirement" of Al Angrilli. Reading through the tributes to Al has given me great pleasure. If you would like to share memories or thoughts directly with Al, we will be happy to pass them along to him via Sally. Also, you can wish him well at the conference.

Thank you to Sally, as always, and to Chen, Cindy, Lourdes, and Jessica for keeping the office in tip top shape.

See you at the Conference.

Marian Fish

# AL'S INKBLOT

At the end of my philosophical ruminations in my last ink blot I wrote that I would write about my trip to Italy with our "kids" in the summer of 2006.

Well we did!! One couple could not make it, so we were six instead of eight. The invitation to them went like this: "We will pay your way by air (steerage/coach) and three days, two nights at the Hermitage Hotel, along with one dinner. The Hermitage is a wonderful, marvelously located (at the very foot of the Ponte Vecchio in Florence) hotel with a staff extremely efficient, gracious, and helpful in every way one could want- museums, reservations, directions to the David statue in the Accademia, other questions regarding further travel or local day trips. They are a great "family" for us whenever we are in Florence. We may be there again this coming summer. In the meantime my son and his wife had arrived a few days early and had already seen many sights. My wife's son and his wife, I think also came early, but my memory falters these days.

We walked all over this charming city from the main square to all sorts of small squares with fascinating architecture, statuary and winding streets: The old churches with bronze sculpted doors; the ancient Florence synagogue, stopping for gelato (ice cream) while resting tired feet, the wonderful art in the Uffizi Museum, and the Pitti Palace on the other side of the Ponte Vecchio.

The six, or at times the four of us would buy some sandwiches and a little wine and on the roof terrace of the hotel, eat, rest, and chat. At other times we would sit in the square in outdoor cafes, my wife drinking her cappuccino, and I munching on delicious little pizzas and a glass of wine, while feeding the birds that gathered around us. Meanwhile we would absorb the aura of Florence, watching tourists, tour groups, couples and everyone wide eyed at the wonder of Florence. Then I most certainly went back to the hotel nearby to take a nap. Sometimes the others would do likewise, or if not, go walking and seeing the sights. What a life!!!

At the end of their stay my son and his wife left for home. We stayed on for a few days more. Then John and Riva took a bus to some place where they could rent bikes and bike through the countryside, and we took an overnight train to Paris. Again, a great city with wonderful art, scenery, cafes et al. But that's another story. For now, this is enough.

As some of you know, this will be my last semester teaching at Queens College in School Psychology. I started in 1953, retired in 1984, and adjuncted since then as Professor Emeritas. So I think its enough. I will miss all of you- students, colleagues, the secretaries (without whom we couldn't function) and the place itself. Sally, Debbie, Dolly- Thank you!! Chen, you are terrific!! Thanks also to Keisha, Lourdes, Jessica and Malka Sally- you and Leon- know I love you- Conquer your ailments, and we will have lunch..

Albert Angrilli

***On November 6<sup>th</sup>, 2007, Phil Alderman, Nicole Friedman, and Ana Tirado had the honor and privilege to interview Dr. Albert Angrilli on the occasion of his retirement, after 54 years, from the Queens College School Psychology Program, where he is currently serving as Professor Emeritus.***

The year is 1984. Apple introduces their first Macintosh computer, Ronald Reagan is elected for his second term as President of the United States and Dr. Albert Angrilli retires as a full professor from Queens College. However, by the very next semester, Dr. Angrilli, missing the life of academia, was back teaching at Queens College, and continued to do so for the ensuing 23 years.

Dr. Angrilli's story starts over three decades earlier as a clinical psychologist working in the Leatherstocking region of New York State. He was working in Binghamton, NY in child guidance clinics. When his wife wanted to live closer to her family in New York City, Albert Angrilli, almost on a lark, registered with an employment agency who promptly informed him of several positions in and around NYC. One of those offers was a teaching position at Queens College.

*(Continued on page 3)*

*(Continued from page 2)*

Albert Angrilli started his tenure at Queens College in 1953. Shortly after lecturing about clinical psychology, Dr. Angrilli was asked to serve as director of the educational clinic in which he led a team of other professionals, which included psychologists, pediatricians, and social workers to help children and their families from various area schools.

Albert Angrilli received his doctorate in 1958 from New York University. He became an Assistant Professor at Queens College, writing articles that appeared in the New York Times, authoring a book on child psychology, as well as producing his own tapes and movies to be used in the classroom. Although he was becoming well-known in the field, Dr. Angrilli loved teaching. He truly enjoyed the interaction with his students and the closeness he had with the faculty. Over time Dr. Angrilli began discussing with his co-workers the idea of having a school psychology program at Queens College. It would be a psychodynamic oriented program, combined with remedial reading. This was back in 1962 and he was appointed the director of the program training students to become school psychologists.

Dr. Angrilli states, "We all worked together, a true 'in-group.' What's wonderful about the experience is that the school psychology faculty is a close knit family. There was a time we even cooked together between sessions...we had a ball!" Everyone would come around because the aroma of all the delicious food spread throughout the building.

Reflecting on his careers as a clinical psychologist, school psychologist, professor and writer, Dr. Angrilli found teaching to be the most fulfilling profession. He stated that "The interaction with students is what I love. [For students] to be able to see me ...[they could] knock on the door, come in [to my office], that was the marvel of being a psychologist here. To be able to work with children, and work together with a team. It was marvelous."

When asked about a defining event in his life Dr. Angrilli spoke about the time when he had to defend his dissertation. He sat with a committee of people and spoke about his findings and was then asked to go into a separate room while they discussed his presentation. Dr. Angrilli states that "the defining moment happened when [they] came into the room and said, 'Dr. Angrilli, congratulations!' I walked across the campus saying, Dr. Angrilli...could they mean it? Could they take it back? I wasn't joking! I never forgot that, 'Dr. Angrilli, congratulations!'"

Dr. Angrilli is now 89 and after 54 years of teaching, he has made the decision to retire for a second time. In retirement, he plans to spend his time playing tennis and golf, as well as attending concerts and the theater. He added that he might even try to play some bridge if only he could figure out the bidding system and possibly even more golf if the hole would just stop moving after he hits the ball! Dr. Angrilli is also in the midst of planning a family trip to Padova, Italy. He is very excited about the trip since he and his wife will be joined by a group of their friends and relatives.

At the conclusion of the interview Dr. Angrilli stated emphatically:

***"Live, don't waste your time...  
of all sad words of tongue or pen,  
the saddest of these are what might have been.'  
Don't let that happen, live today, you never know what's going to  
happen tomorrow."***



## *Arrivederci Dr. Angrilli*

Al:

I will always remember how welcoming you were when I arrived at Queens College...despite my behavioral training. Your support meant so much to this new Assistant Professor. Yes, sometimes you were a bit gruff, maybe ornery, and occasionally even downright aggravating, but always tempered with great affection. I will miss your humor, your passions, your expectations for excellence, and your total commitment to children and families. Just as you are a man of the world, you have never been satisfied with simply training our students as school psychologists, but strove to make them citizens of the world as well. I feel so privileged to have worked with you for over 20 years.

Wishing you and Alma continued good health and lots of interesting experiences.

With great affection,  
Marian

Dear Al,

The things that I want to say to you are far too personal for publication. Let it suffice to say in the over 40 years of knowing you, your influence on my professional decisions has been profound, especially in the early years. Your confidence in my diagnostic ability gave me the courage to do many brave things.

I wish you the very best for all the new adventures the future holds for you.

Most sincerely,  
Edie Grossman

In reminiscing about my experiences at Queens College and all that I've learned many things come to mind, but I'd like to share one particular experience, which I value greatly. At the time, I didn't know that this experience would have such an impact on me, but now as a professional school psychologist, I understand the value in that lesson.

The experience to which I'm referring happened prior to even being in the School Psychology program. It was during the "Interview", a very stressful situation, as we all know. I remember that day quite clearly, along with the many emotions I experienced. I was sitting with Sally Steinberg, in the trailers (Powdermaker Hall was not yet constructed). As I waited I was preparing myself to answer any question regarding psychology; including the work of Erickson, Freud, Piaget, etc. After a while I was called into an office for the interview, and seated behind the desk was this sweet looking man, Dr. Angrilli. Well, I was slightly relieved, until he began speaking and asking me seemingly unrelated questions, everything from "Where's Oregon?" to "What's the population of the world?" Completely clueless (except for Oregon), all the relief that I had temporarily felt was history. Dr. Angrilli then continued the interview by speaking in Yiddish and Italian, both of which I didn't understand. He asked me nothing about psychological theory. The interview ended abruptly and I left his office confused and convinced that I would not be accepted into the program.

Well, I did end up getting accepted to the program and was very successful. I was a T.A. for the Rorschach class, Assistant Editor for the Newsletter, and co-president of the club. In addition, I ended up winning the Albert Angrilli award and a Service award.

So with these accomplishments, I'm sure you're wondering why the interview stood out the most, especially that one. Well here's the answer. Working in the field of School Psychology, you can never fully be prepared for a situation or have all the answers. I went into that initial interview, thinking I had all the answers and when confronted with the questions, I realized I was not prepared with the correct answers. As a psychologist, we don't have all the answers and every child we work with is different. Looking back, there was a very important lesson that I learned from that interview. I can't go into a situation with expectations and I can't prepare myself to have all the answers. In a school, we work in a team and everyone's knowledge is an important contribution. Knowing psychological theory does not make a good psychologist, working with others, listening, and keeping an open mind does.

Dr. Angrilli thanks for all the lessons you taught both related to and not related to the field. You are a wonderful professor and I'm glad that I had the opportunity to learn from you. Your love for poetry, current events, and all the extra assignments that accompanied the Rorschach class, really focused on making us all more well-rounded individuals and, therefore, better psychologists. Good luck, be well, stay funny, and enjoy retirement. Arrivederci!!!

All my best always,  
Randi Brodsky-Zito (2006)

Dear Al,

It has been a long journey from the wrong side of MacDonald Avenue through the halls of Academe. A sharp turn away from little Augie and the guys took you to a life they never dreamed of. You followed your mind and your talents to a perfect place, a college where you helped hundreds of people to reach beyond themselves, just as you did. I had many opportunities to watch you as you challenged students with tough demands and questions. During the dinner breaks, you would introduce them to ideas beyond the curriculum, opening up areas for them to explore and grow. They responded with affection and admiration.

As I think back over the fifty one years that I've known you, a few words pop into my head: funny; lover of the arts; opera; great dancer; acute; exasperating; fine husband; wonderful father; valued friend.

I find it amusing that many of your colleagues weren't born when you officially retired. You've stayed at the fountain of youth, loving your work, enjoying the company of smart, growing colleagues, keeping yourself open to new ideas and new people.

If tennis, golf, bridge, and other pleasant pursuits turn out to be insufficient, perhaps another career? I wouldn't be too surprised.

With much affection,  
Stan Dropkin

Some Professors leave without saying good bye- Professor Angrilli said good bye without leaving. He has continued his great psychodynamic teaching, great student interaction and just being Al in his special wonderful way. But all good experiences have their time and now Al is really moving on- Not really retiring because his tennis game, luncheons and varied cultural events and travel with Alma are going to keep him very busy. I've known Al for at least 50 years. We began our relationship as Clinical Psychologists in the newly established teaching and demonstration Educational Clinic- a wonderful facility that provided a comprehensive approach to understanding children and educational issues.

The Clinic performed many demonstrations and provided an outlet for all of our theatrical aspirations. Al was especially proficient as the autocratic Leader in the Lewin, Lippert and White demonstration.

Queens College has always been an exciting place to be, and Al has always been open and innovative. In 1961, Al became Director of the Educational Clinic and we worked together to develop the Graduate Program in School Psychology.

Al has always demanded excellence and has been a hard task master- Students have learned to appreciate this quality and have never forgotten the unique learning experience. When Al was involved in selecting students for the graduate program, he had the audacity of expecting students to know more than academics-asking questions such as -Where is Oklahoma? Who is the Secretary of State? etc.

Al enjoys life and participates in it fully-Enjoying intellectual challenges -and also good wine and good food in companionship with Alma and good friends. He is a very special person.  
Enjoy it all-

Bernie Leibman

As a candidate for the program, I was interviewed by Dr. Angrilli in the spring of 1988. He was interested in my application essay which related the dynamics of my childhood family dinners in which Freud occupied the fifth chair. At that interview, we discussed classical music, art from the 1940s-50s and restaurants. On the first night of class, we completed a screening test of current events and general world knowledge. Throughout the course, Dr. Angrilli would gently admonish us for not going to the opera or ballet during the week. To bolster our lack of worldliness, he would incorporate "culture hour" into our wonderful dinner break. Have no doubt that I became immersed in the secret code of the Rorschach, but the memories I take away from the course involve the bonding of the cohort and the message to resist tunnel vision during the years of intense study.

Laura Menikoff '92

Dear Al,

We will miss your smile, your laugh, your intelligence, your contributions over the last two centuries to ECP, and your instant grasp of human nature and our needs, strengths, and foibles. Most of all we will miss your presence and hope you come to see us often.

With affection and love,  
Ken Dunn

I have known Al for about 20 years, as a colleague, a friend, and a golf partner. It has been a privilege to teach with Al in the same graduate program that he founded some fifty years ago. It is exceptional that he has maintained such great passion for teaching over all these years. His dedication and wisdom as a professor are well-admired by all of his students as well as faculty and staff. For a good number of years, Al and I played golf with two other colleagues regularly about once a week during the golf season. Those games became an important and fascinating part of our lives. The four of us greatly enjoyed the game and each other's companionship on the golf course. Al was always the first one to arrive at the golf course and ready to tell some very funny jokes to start the day and make the 18-hole play ever more relaxing. As we all know, Al is energetic, easygoing, kind and with a warm heart. He is a role model for all of us. Al, you are a gentleman with many virtues. The school psychology family at Queens College will not be the same without you. Best wishes to you and Alma for your retirement.

David S. Goh

Dear Dr. Angrilli,

You have made a big impact on so many lives and upon the practice of school psychology, at least from the perspective of Queens College Alumni. I know that I grew as a school psychologist in response to your provocative or challenging comments.

At our graduation gathering when the faculty imparted a few words of wisdom, you provided one of the best pieces of advice: "Be good to kids." I have remembered this phrase and have endeavored to keep it as my mantra. It has made me strong enough to know that I am doing the right thing when others have had differences of opinion.

It was a pleasure to have known you. I know you will be missed. I hope you have as enjoyable a retirement as we all wish for you.

Sincerely,  
Carol Russer (Class of 2004)

Dearest Al,

I started to work in this program 18 years ago when you were just a young lad. I was the kid in the group who you welcomed and supported. You have made me laugh with your wicked jokes and I will miss those. I have always been amazed by your enthusiasm for learning, teaching, and living. It has been a privilege to work with you and to learn from you. Don't forget us; we will surely remember you because **YOU ARE UNFORGETTABLE**. With a tall glass of red wine in hand I wish to you: Amor, salud, dinero y tiempo para disfrutarlos - Love, health, money and time to enjoy them!

A big hug,  
Emily Lopez

Dear Al,

I have always considered you the "backbone" of the school psychology program. Your "special" inputs and insights will be sorely missed. You have surely left an indelible impression on all those students who passed through the doors of your classroom. As a friend and colleague I wish you the very best for your retirement years.

Herb Jones

#### In Honor of Dr. Angrilli

I am delighted to write about my experience at Queens College with Al, as we affectionately call him. When I meet a fellow graduate, the first question is, "Did you have Al as a teacher?" and "did he interview you for the program?" It is with great gratitude and fondness that I remember Al's dinner class. After eating and drinking wine, Al gave his best lectures. His words were like pearls of wisdom and everyone eagerly took notes. I cherish those moments.

As a first year student, I was in awe that I was actually in the Queens College program, pursuing my dream to become a school psychologist. As a child of immigrant parents, such a dream seemed beyond my dreams. Like all first year students we awaited the "Rorschach" class with excitement and trepidation. Everyone told us it would be like no other class we had ever experienced. On the first day of class Al informed us that when the semester ended we would feel like a tight band has been taken off our heads. He challenged us and in no time I realized the gift that he was sharing with us.

It is almost 19 years since I sat in Al's class and I have often thought about sitting in just to hear his "pearls of wisdom". Six months after I graduated I found myself in a conference that included not only supervising psychologists, but the parent brought her own professional psychologist. I had to present my evaluation and it was at this moment that I realized how well I had been trained. Those that are Queens College graduates recognize each other by the quality and style of their evaluations, specifically the personality section. It is beyond doubt that when you leave Dr. Angrilli's class, you know how to write a clinical report. Congratulations Professor Angrilli!

Dr. Flavia Badillo

**"YOU SAID YOU SAW A MAN WITH WINGS...TELL ME MORE ABOUT THE MAN WITH WINGS..."**  
**"HE'S LEAVING."**

...(at least we got movement (M))

By: Liba Neuman

I was recently with a fabulized combination...(according to Dr. Angrilli, that's logic contaminated by irrelevancy; two percepts that cannot be combined; things joined together in an impossible, and improbable way.) Dr. Angrilli and retirement. Yes, definitely a fabulized combination...(and it is definitely being scored on two separate lines.) After hearing that Dr. Angrilli is leaving our beloved School Psychology Program, I was hoping to be presented with the recoverability factor...(according to Dr. Angrilli, that's when the person uses back-up thinking to reconsider something they said with a more appropriate response.) But that is not the case. I have more reality testing than that. I know this is for real. I stand here saying goodbye to a living legend. I never actually thought this day would come.

During the three years that I spent with Dr. Angrilli, I learned how to evaluate personality. I learned how to believe in the concept of the unconscious. I learned how to analyze psychoanalytically. I learned how to understand the various facets of thoughts, feelings, and behaviors. And I learned the heavily detailed intricacies of the instruments used to do all this. After graduation, however, I walked away with much more than all this. I learned how to have a chromatic outlook on life. I learned how important it is to be a giving, caring person with flair and sophistication. I learned how important it is to be cultured, well-read, and worldly. I learned how to have confidence. I learned how to embrace difficult situations with strength. I learned how to be flamboyant. I learned how important it is to think outside the box. Very far outside the box. And most importantly, I learned how important it is to have fun. Thank you, Dr. Angrilli, for all that you have taught me.

In February of 2001, a few weeks into ECP 774, Theory and Practice of Personality Evaluation I, Dr. Angrilli told us that we lacked culture, class and knowledge of the world. Subsequently, he asked us to either "write a poem, or select a copy of a poem you like." I sat down at my computer, and a few moments later, I had written a cheeky poem about my first interaction with Dr. A. Dr. Angrilli loved it and laughed along as I read it to the class. I am *resubmitting* this to our newsletter for the second time. For all those who came after my time and have been interviewed with Dr. A. ... here's to a good laugh.

**THE INTERVIEW**

By Liba Neuman

(written in February of 2001)

In suit and heels I walked the halls  
 Looking for the School Psych door  
 The goose bumps traced up my legs and back  
 I had no clue what was in store

Sally came to greet me  
 The next one to be at stake  
 To Dr. Angrilli's questioning  
 He'll watch how much I could take

I sat and watched as he read my blurbs  
 He scanned my transcripts and said  
 "Only 50 extra currics?  
 Only an A+ in ed?"

"You're really not that smart, my friend  
 You only think that you excel  
 How many seats are in Congress?  
 And where's Oregon, please tell."

With the next question that he asked  
 I barked up the wrong tree  
 "Why not go to those other schools?"  
 Seemed like a simple question to me

I prefer behavioral cognitive  
 Over psychodynamic stuff  
**"I'm psychodynamically oriented"**  
 He stated with a smile, with a huff

"Are you nervous?" he quickly asked  
 Looking me squarely in the eye  
 "Not in the least bit," I said  
 Thinking "what's wrong with this guy???"

I walked out agitated  
 I was annoyed and upset  
 Sally smiled and told me  
 "We'll call you, don't fret."

After two weeks of nail biting  
 Hair ripping and all  
 The kind letter had accepted me  
 To the program, in the Fall

And exactly one year later  
 I look back and I can smile  
 As I enjoy Dr. Angrilli's course  
 And no longer feel like I'm on trial

As I've heard from many others  
 We'll learn things here we'll never forget  
 Here's to a wonderful semester  
 With that wonderful professor that I met

## Multicultural Matters...

### Creating a National Network of Bilingual School Psychologists

by Emilia C. Lopez

As our schools become more linguistically diverse, the need for bilingual school psychologists continues to rise. Slowly but surely, more bilingual individuals are entering the profession of school psychology. Our own school psychology program currently has graduate students who speak a number of languages that include Farsi, Hebrew, Japanese, Korean, Mandarin, Polish, Russian, Spanish, and Urdu.

As the number of bilingual school psychologists grows, I often hear colleagues comment about how difficult it is to communicate with other bilingual professionals. As a group, it is difficult for bilingual school psychologists to communicate because there is no structured mechanism by which to network and share information. I have recently begun a conversation with a group of colleagues to create a national network of bilingual school psychologists. The group will be meeting at the National School Psychology conference in New Orleans, Louisiana on Thursday, February 7th from 3 to 5pm (Please check the NASP program for room location). The purpose of the meeting will be to discuss the possibilities of creating such a network and the possible functions of the network. If you are attending the NASP conference, please come and join us so that you can provide input and suggestions. If you are unable to attend the NASP conference and would like to send your suggestions as to the purposes and structure of such a network, please email me at [lopez@cedx.com](mailto:lopez@cedx.com).

### ~~ SCHOOL PSYCHOLOGY CLUB NEWS ~~

This year, the club kicked off the semester with a meet and greet event held off campus. There was a fantastic turnout to this event, with over half of the current students attending from all different levels. Students were able to interact and share information regarding the program and the profession of school psychology. We are happy to have such an active population of students!

On Sunday, Oct. 14, over 24,000 people walked to show their support at the 8th Annual Long Island Walk Now for Autism at Jones Beach, which raised over \$1.8 million for *Autism Speaks*. Members of the School Psychology Club helped to raise \$2,734 to date for autism research initiatives, and the donations are still rolling in! This was the first ever awareness activity that the School Psychology Club has been involved in. We are proud of not only the monetary gains from the Long Island Walk Now for Autism event, but also are excited about the future of genetic and other research for autism. Thank you to everyone who registered, contributed a donation and walked on October 14<sup>th</sup>; the event was a great success!

November 12<sup>th</sup>-16<sup>th</sup> is School Psychology Awareness Week. The club wanted to host a special event for this week. Our goal was to bring something new and interesting related to the field of school psychology. Dr. Stephen Hyman is the Director of the Postgraduate Program in Psychodynamic School Psychology at Adelphi University and a graduate of Queens College. Entitled, "The School Psychologist and Contemporary Psychodynamic Thinking: A Natural Fit", the presentation was intended to bring an awareness of the different approaches for school psychologists to our current students.

Have any ideas about future events? Please feel free to contact Margaret or Kristy ([qcpsychclub@gmail.com](mailto:qcpsychclub@gmail.com)), because we are all members of the School Psychology Club!

Kristy Addonisio & Margaret Panzarino  
Co-Presidents, School Psychology Club

## Awards

Maria Aranzazu Irigoyen is a recipient of the 2008 National Association of School Psychologists' Minority Scholarship Award. This is a competitive award (5 out of 50 applicants received the award for 2008) given to minority students who demonstrate a commitment to promote diversity in the field of school psychology and to promising future professionals.

Our congratulations!!



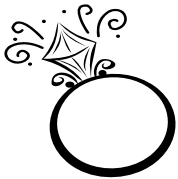
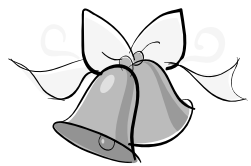
## Announcements

Dr. Dione Healey will be leaving Queens College to a new position as faculty member at the University of Otago, New Zealand. She will be lecturing in clinical psychology, teaching both undergraduate and graduate courses. She will also continue her research, which includes running groups and a longitudinal study with the Queens College Preschool Project, in addition to developing a multi-site ADHD treatment study both in Queens and New Zealand. It all sounds very exciting and we wish Dr. Healey the best of luck.



*Congratulations to the Sage Family*  
Alicia Sage gave birth to a healthy baby girl, Alessandra Rose on May 25, 2007.

*Congratulations to Monika Chrzanowska and Sebastian Tume*  
who were married in Poland on May 26, 2007



*Congratulations to Minu Poulouse and Sean Dasilva*  
on their engagement

### *A look ahead at the Spring 2008 Newsletter*

- Multicultural/Bilingual topics.
- Website, Article, and Presentation Reviews

Article submissions are always encouraged and appreciated.

Your editors,  
Ana, Nicole, and Phil

Queens College CUNY  
Division of Education  
Graduate Program in School Psychology  
65-30 Kissena Boulevard  
Flushing , NY 11367

## 2008 ANNUAL SCHOOL PSYCHOLOGY CONFERENCE

*Important  
DATE!*

**44th Annual School Psychology Conference**

**Friday, January 25, 2008**

**Student Union**

**Topic: Implementing Response to Intervention (RTI) in the Schools**

**Speaker: Daniel J. Reschly, Ph.D.**

Professor of Psychology and Education, Peabody College, Vanderbilt University).

**For Further Information, Contact:**

**Dr. Marian C. Fish / Mrs. Sally Steinberg**

718-997-5230

Graduate Program in School Psychology

Queens College, CUNY

Flushing, NY

1163-1597