

# Master of Arts in Teaching with Bilingual Extension

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*PDF Print Version*

**Description:** The Master of Arts in Teaching with Bilingual Extension provides graduate bilingual students, who do not have a background in teaching, with a 54 credit program that leads to a New York State Initial Certification in Childhood Education, grades 1-6 and the Bilingual Education Extension to that certificate. Completing this program, bilingual graduate students are equally able, as they choose, to teach in any 1-6 grade classroom or in a childhood bilingual classroom in the State of New York.

## Admission requirements and prerequisites

To be admitted in the program students are required to:

- a) hold a bachelor's degree with a minimum cumulative GPA of 3.0
- b) be proficient in a language other than English (This proficiency must be in the language in which they are seeking the extension.)
- c) demonstrate they have taken an undergraduate major or concentration of no fewer than 30 credits in one of the liberal arts and sciences

In conformance with NYS requirements for liberal arts and sciences preparation that correspond to NYS Learning Standards, students must have completed courses in their undergraduate program that encompass the areas of English Language Arts, The Arts, Social Studies, and Math, Science, and Technology. Students who lack some of these foundation courses but meet other admissions requirements may be admitted to the program. However, they must fulfill the requirements within their first two semesters in the program. Students should check with the EECE Department at time of application. Applicants are also required to provide writing samples of English and the language other than English onsite and may be asked to participate in focus groups.

The EECE Department holds several informational workshops about program requirements and application procedures. See the *EECE Calendar* or call (718) 997 5304. For the specific requirements related to the bilingual extension, interested students should contact the graduate adviser of the specialization at (718) 997 5318 or email *Rafael\_Olivares@qc.edu*. For other information on requirements, application deadlines, registration fees, tuition, and financial aid, prospective students should contact the Queens College Graduate Admission Office.

## Program structure

The curriculum of the Master of Arts in Teaching with Bilingual Specialization has five components: pedagogical core, curriculum-in-action, specialization, research-into-practice, and student teaching. This is a sequential program that can be organized in intensive blocks to accelerate students' eligibility for certification. Upon completion of 30 credits including student teaching, students are eligible for NYS initial certification in Childhood Education, 1-6; upon completion of all program coursework and requirements, students receive the degree of Master of Arts in Teaching (MAT) and are eligible for the Bilingual Education Extension.

<b>Area</b>	<b>Course Title</b>	<b>Course Number</b>	<b>Credits</b>
<b>Pedagogical Core</b>	<i>Ecology of Childhood</i>	<i>EECE 702,704, or 705</i>	<i>3 cr.</i>
	<i>Ecological Perspectives on Development</i>	<i>EECE 711</i>	<i>3 cr.</i>
	<i>Lang. and Literacy Develop. Across the Curriculum</i>	<i>EECE 520 and 525</i>	<i>6 cr.</i>
<b>Curriculum in Action</b>	<i>Social Studies in the Elementary School</i>	<i>EECE 545</i>	<i>3 cr.</i>
	<i>Mathematics in the Elementary School</i>	<i>EECE 550</i>	<i>3 cr.</i>
	<i>Science in the Elementary School</i>	<i>EECE 555</i>	<i>3 cr.</i>
	<i>Modern Learning Technologies</i>	<i>EECE 750</i>	<i>3 cr.</i>
<b>Specialization in Bilingual Education</b>	<i>Educating the Non-native Speaker of English: Theory and Research</i>	<i>EECE761</i>	<i>3 cr.</i>
	<i>Teaching of Reading and Language Arts in Bilingual Education</i>	<i>EECE 763</i>	<i>3 cr.</i>
	<i>Learning the Content Areas in a Multilingual Setting: Teaching and Assessment</i>	<i>EECE 764</i>	<i>3 cr.</i>
	<i>English Language Learning in a Bilingual Classroom: Theoretical Background</i>	<i>EECE 766</i>	<i>3 cr.</i>
	<i>English Language Learning in a Bilingual Classroom: Pedagogical Applications</i>	<i>EECE767</i>	<i>3 cr.</i>
<b>Research Into Practice</b>	<i>Schooling in a Diverse Society</i>	<i>EECE 762 or</i>	<i>3 cr.</i>
	<i>Classroom Realities in Diverse Setting</i>	<i>EECE 703</i>	<i>3 cr.</i>
	<i>Introduction to Educational research</i>	<i>EECE 780</i>	<i>3 cr.</i>
	<i>Research in Education for Diverse Populations</i>	<i>EECE 788</i>	<i>3 cr.</i>
<b>Student Teaching</b>	<i>Two placements Grades 1-6. One placement must be in a Bilingual Setting</i>	<i>EECE 566</i>	<i>6 cr.</i>
	<b>Total Credits for the MAT with a Bilingual Extension</b>		<b>54 cr.</b>

**Fieldwork:** Prior to beginning the program, students are required to complete 50 hours of work with children in organized educational or community settings. During the program, field experiences are included in the pedagogical core, curriculum-in-action, and research-into-practice courses of the program. Upon completion of the pedagogical core, the curriculum-in-action, and the methodological courses in the specialization, students are required to take student teaching. Two placements are mandated by New York State; at least with one of those placements must be in a bilingual setting.

**Requirements for maintenance in program, certification, and graduation:** In order to continue in the program, students must maintain a B average and cannot receive a grade lower than B- in any course. If a student receives a grade lower than a B-, the student is required to meet with his/her advisor or the department's review committee for advisement. Students must also display appropriate professional behavior in their field settings.

To be eligible for NYS initial certification and the bilingual extension, students must fulfill the following requirements:

- a minimum of 30 course credits that must include the pedagogical core, curriculum-in-action courses, the methodologies of the specialty, and student teaching.
- two state-approved 3-hour workshops, one on alcohol and drug abuse, and one on child abuse and neglect.
- passing scores on the following New York State Teacher Certification Examinations: Liberal Arts and Sciences Test (LAST), Assessment of Teaching Skills -Written (ATS-W), and Proficiency in the language other than English in which the student is seeking the bilingual extension.

To receive the degree of Master of Arts in Teaching (MAT) with Bilingual Specialization, students must complete the additional credits in the areas of research-into-practice and the specialty.

**The NYS Professional Certificate :** Upon completion of the MAT with Bilingual Specialization, students participating in this program may choose a second specialization pursuing further study in the Master of Science in Education degree in the EECE Department. To do that, they must complete eighteen additional credits including: **a)** the three additional courses required by the second specialty program, and **b)** 2 of the interdisciplinary courses in the MS program (EECE 796, 797 798, 799) and Teacher as Researcher(EECE 782).

Students should contact the NYS Department of Education for regulations regarding the conversion of initial certificates to professional certificates.

**For more information about this program, please contact the Program Coordinator and Graduate Advisor: Dr. Rafael A. Olivares  
Phone (718) 997 5318**

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