



Queens College

City University of New York

Division of Education

65 - 30 Kissena Boulevard • Flushing, New York 11367 - 1597

MASTER OF ARTS IN TEACHING

GRADUATE PROGRAM IN EARLY CHILDHOOD AND ELEMENTARY EDUCATION

(Submitted for approval to the New York State Education Department)

The Master of Arts in Teaching (MAT) Programs prepare students for New York State Initial certificate in Early Childhood Education (Birth-Grade 2) or Elementary Education (Grades 1-6). These programs are designed for students with undergraduate degrees in the liberal arts and sciences. The 45 credit programs provide an introduction to basic pedagogy, curriculum, and practice, with incremental field and research experiences, including student teaching, integrated into the coursework at each level.

Early childhood Education (Birth-Grade 2)

Pedagogical Care

Ecology of Childhood (3 cr.)

Ecological Perspectives on Development (3cr.)

Language and Literacy Development (6 cr.)

Curriculum in Action

Professional Issues in Early Childhood (3 cr.)

Curriculum and Environmental Design (6 cr.)

Modern Learning Technologies (3 cr.)

Student Teaching (6 cr.)

Elementary Education (Grades 1-6)

Pedagogical Care

Ecology of Childhood (3 cr.)

Ecological Perspectives on Development (3cr.)

Language and Literacy Development (6 cr.)

Curriculum in Action

Social Studies in the Elementary School (3 cr.)

Mathematics in the Elementary School (3 cr.)

Science in the Elementary School (3 cr.)

Modern Learning Technologies (3 cr.)

Student Teaching (6 cr.)

Upon completion of the above 30 credits, students are eligible for NYS Initial Certificate, contingent upon passing LAST and ATS-W exams and completing state approved training seminars on child abuse, maltreatment and abduction; substance abuse; school violence; safety education; fire and arson prevention.

Reassert into Practice

Classroom Realities in Diverse Settings (3 cr.)

Introduction to Educational Research (3 cr.)

Inquiry Ito Teaching (3 cr.)

Special Electives (6 cr.)

Reassert into Practice

Classroom Realities in Diverse Settings (3 cr.)

Introduction to Educational Research (3 cr.)

Inquiry Ito Teaching (3 cr.)

Special Electives (6 cr.)

Upon completion of all 45 credits, students receive the degree of Master of Arts in Teaching. Following the subsequent completion of several successful years in teaching, students are eligible for NYS Professional Certification.

QUEENS COLLEGE OF CUNY

THE MASTER OF ARTS IN TEACHING PROGRAM (MAT) LIBERAL ARTS AND SCIENCES ADMISSIONS PREREQUISITES

LEARNING STANDARDS	COURSEWORK
English Language Arts	Successful completion ¹ of 2 courses ² selected from the following areas: reading, writing, listening and speaking for information and understanding, literary response and expression, critical analysis and evaluation, and social interaction e.g., comparative literature, genre studies; communications; journalism.
The Arts	Successful completion ¹ of 2 courses ² selected from the following areas: creative and/or performing arts; knowing and using art materials and resources; responding to and analyzing works of art, and understanding the cultural dimensions and contributions of the arts, e.g., art history, drama, theater or dance; performance/studio in drama, theatre, dance, and/or studio art; and music.
Social Studies	Successful completion ¹ of 4 courses ² selected from the following areas: major ideas, eras, themes, development, and turning points in history; geography of the interdependent world in which we live; economic systems; governmental systems, civics, and citizenship, e.g., world history and work civilizations; economics, political science, cultural anthropology, and/or archaeology; theology, clinical psychology; sociology; philosophy and American history.
Math, Science and Technology	Successful completion ¹ of 6 courses ² selected from the following areas: historical and contemporary scientific inquiry, mathematical analysis in real-world settings, and the interrelations and contributions of science ³ , mathematics, heat, electricity, magnetism; ecosystems, and/or geology; statistics, probability, and/or research design; experimental psychology; and technology.
Foreign Language	One year college or ^{3rd} year HS Regents in a Foreign Language (include HS transcript) or its equivalent.

AND

A major or Concentration in the Liberal Arts and Sciences, minimum 30 credits, with a B average. Interdisciplinary concentrations have specific requirements. Consult with an advisor.

If not already completed at admission, requirements must be completed by the end of the first year of study.

¹ Successful completion means grad of C or better

² A one-credit course does not meet this requirement

³ One of these courses must be a lab science

Applicant's Name: _____

Date: _____

QUEENS COLLEGE OF CUNY
MASTER OF ARTS IN TEACHING (MAT PROGRAM)
PREREQUISITE LIBERAL ARTS & SCIENCE REQUIREMENTS

Academic Area	Courses Completed				
	Institution	Course #	Course Title	Credits	Grade
English Language Arts					
The Arts					
Social Studies					
Mathematics Science and Technology					
Foreign Language					

Applicant's Name: _____

Date: _____

QUEENS COLLEGE OF CUNY
MASTER OF ARTS IN TEACHING (MAT PROGRAM)
LIBERAL ARTS & SCIENCES MAJOR OR CONCENTRATION

Program admission requirements and prerequisites: Students are required to hold a bachelor's degree with a minimum cumulative GPA of 3.0. Applicants are required to provide writing samples on site, and may be asked to participate in focus groups. Students are required to have taken an undergraduate major or concentration of no fewer than 30 credits in one of the liberal arts and sciences. Specializations such as business administration, advertising, sales management, accounting, design, and nursing do not usually meet these requirements. In conformance with NYS requirements for liberal arts and sciences preparation that corresponds to NYS Learning standards, students must have completed courses in their undergraduate program that encompass the areas indicated on Page 1. Additional coursework may be required to comply with NYS Learning Standards for Elementary School Teachers; students should check with the Department at time of application. Students who lack some of these foundation courses but meet other admissions requirements may be admitted to the program.

Major _____

Concentration * _____

Fill in the chart below

Institution	Dept. & Course #	Title	Credits	Grade

* Interdisciplinary concentrations have specific requirements. Consult with an advisor.